

LOYOLA NEW ORLEANS



LOYOLA UNIVERSITY BULLETIN
SCHOOL OF LAW
1982-83

CORRESPONDENCE DIRECTORY

Address Correspondence to:

School of Law
Loyola University
6363 St. Charles Avenue
New Orleans, La. 70118

Main Telephone:

(504) 865-2011

Admissions Information:

School of Law
Assistant Dean for Admissions
(504) 865-2264

Housing:

Director of Residential Life
(504) 865-3735

Meal Plans:

Director of the Food Service
(504) 865-2127

Scholarships:

Director of Financial Aid
(504) 865-3231

On Campus Student Jobs:

Director of Financial Aid
(504) 865-3231

Student Loans:

Director of Financial Aid
(504) 865-3231

ADMISSION DEADLINE

Admission File Complete By:

June 15

**The School of Law
at Loyola University
educates
future members of the Bar
to be skilled advocates
and
sensitive counsellors-at-law
committed to ethical norms
in pursuit of human dignity
for all.**



SCHOOL OF LAW

The university searches for those students
who are not satisfied with the ordinary,
but who thrive on
CHALLENGE.

Loyola University is a Jesuit university founded by the Society of Jesus and chartered on April 15, 1912 with ownership vested in the Loyola community of Jesuit fathers.

The School of Law was founded in October 1914. The Honorable John St. Paul, Judge of the Court of Appeal for the Parish of Orleans and later an Associate Justice of the Supreme Court of Louisiana, was the first dean serving until 1918. The first year classes were held in downtown New Orleans in the evening only.

Today, the Loyola School of Law operates both a day program for full-time students and an evening program for part-time students. The day program offers curricula in *civil law* for students who will practice law in Louisiana and in *common law* for students who will practice elsewhere. The evening program offers only the *civil law* curriculum.

The Loyola School of Law is a member of the Association of American Law Schools and is approved by the American Bar Association. It is also approved by the Board of Regents of the University of the State of New York.

All educational programs and activities are open to all qualified persons without regard to race, color, creed, national origin, or sex in the true spirit of Christian love and charity and the Jesuit commitment to social justice.

Loyola is a medium-sized university with a total enrollment of nearly 4,300 students made up of approximately 3,200 undergraduates, 300 graduates, and 680 law school students.

The faculty numbers 302 including 24 Jesuits or other religious who teach. The law faculty numbers 25 full-time members and 17 part-time members.



The geographical diversification of Loyola's general student body is good. Nearly a quarter of the students permanently reside outside Louisiana and represent 43 states, the District of Columbia, Puerto Rico, and 35 foreign countries. Students also represent a wide range of social and economic backgrounds. The law school's day program is made up of students from 30 states, the District of Columbia, and Puerto Rico.

The campus is located in a residential area of New Orleans known as the university section because Loyola, Tulane University and St. Mary's Dominican College are located within a few blocks of each other.

Fronting on tree-lined St. Charles Avenue where streetcars are the mode of public transportation, Loyola faces Audubon Park directly across the avenue. The 19-acre campus is a collection of beautiful Tudor-Gothic buildings and good modern architecture.



SCHOOL OF LAW

Loyola University is a Catholic institution of higher learning in the Jesuit tradition. Loyola's mission, therefore, in the broadest and deepest sense, is essentially religious and specifically educational and intellectual. The university is a community committed to:

- Excellence in teaching and scholarship;

- The search for the truth and a recognition of the critical intelligence needed to attain and communicate it;

- The promotion of faith and justice in all spheres of activity — the city, the state, the region and the world;

- Concern for the spiritual and moral development of each individual in the university.

While the Christian tradition is not wedded to any one philosophical, scientific, aesthetic or political ideology, it is not compatible with every point of view. The Christian view of reality is concerned ultimately with choice and action, and is premised on the concept of moral responsibility. Therefore, the university must provide an environment in which all aspects of campus life, including administration and the curriculum, reflect a concern with ethical values. While the Jesuit tradition is world-affirming, it is also deeply concerned with the promotion of service to others rather than self-aggrandizement. This commitment to social justice can be shared by all who are of good will, in keeping with a respect for ecumenical diversity and religious and academic freedom.

The School of Law is committed to excellence in legal education in the tradition of its spiritual heritage, with our goal being wisdom, not mere technical competence. We welcome all persons who sincerely strive for the truth and are prepared to challenge all assumptions in light of this commitment.

CONTENTS

7	Programs of Study
13	Admission
16	Academic Regulations
25	Resources
31	Tuition, Fees, and Financial Aid
37	Student Life
42	Courses
55	Administrators
58	Faculty
62	Law Graduates
64	Index
66	Academic Calendar

PROGRAMS OF STUDY

Starting with the spring semester of 1979, Loyola implemented a new comprehensive computer based student record system. As a result, many procedures and policies changed. Students who attend prior to and after the spring semester of 1979 will have two transcripts that will have different appearances and form but will remain identical in content. At the same time, a new course numbering system was implemented. For this reason, two course numbers appear in the University's Bulletins for 1981-82.

The requirement for the degree of juris doctor is 90 credit hours of work earned in the School of Law extended over at least three academic years.

Students who may wish to be admitted to practice in a state other than Louisiana should write to the Clerk of the Supreme Court or the secretary of the Bar in such state on or before registration in the first year class with regard to special rules for qualification for admission to practice in that state.

FULL-TIME CURRICULUM

The full-time day program offers two curricula leading to the juris doctor degree; one in the tradition of the *civil law* for Louisiana students; one in the general *common law* for those students who will practice elsewhere.

The curriculum for full-time students covers a period of six semesters of resident study. Resident study requires that the student carry not less than 10 credit hours a semester and pass a minimum of nine. The normal time frame for completion of the Juris Doctor degree is three academic years. Students are forewarned that this is a minimum time frame and that the program may not be completed by acceleration in two and one half years.

The maximum time allowed for completion of the degree by all students is five academic years of resident law study.

The following curriculum table gives the required courses and indicates elective hours for full-time students in both civil and common law programs. Those courses for students in the common law program are set in italics following the civil law course for which it substitutes.

FIRST YEAR

<i>Fall Semester</i>		<i>Spring Semester</i>	
Law 700 — Contracts I.....	3	LCiv 710 — Conventional Obligations	
Law 705 — Torts I.....	3	<i>or LCom 701 — Contracts II.....</i>	3
Law 725 — Civil Procedure I.....	3	Law 710 — Torts II.....	2
LCiv 700 — Civil Law of Persons <i>or</i>		Law 730 — Civil Procedure II.....	3
<i>LCom 705 — Common Law</i>		LCiv 705 — Civil Law Property <i>or</i>	
Property I.....	3	<i>LCom 710 Common Law</i>	
Law 735 — Criminal Law.....	2	Property II.....	3
Law 715 — Legal Bibliography	2	Law 740 — Administration of Criminal	
	16	Justice I	3
		Law 802 — Agency & Partnership	2
			16

SECOND YEAR

Law 750 — Constitutional Law I.....	3	Law 755 — Constitutional Law II.....	3
LCiv 715 — Successions <i>or</i>		LCiv 720 — Donations	2
<i>LCom 715 — Trusts and Estates..</i>	3	LCiv 725 — Sales and Leases	3
Law 760 — Evidence	3	Law 780 — Taxation I.....	3
Law 745 — Corporations	3	Law 765 — Moot Court.....	1
Electives.....	3	Electives.....	8 ¹ 3
	15		15

THIRD YEAR

LCiv 735 — Louisiana Code of Civil		Law 770 — Legal Profession	2
Procedure.....	3	Electives.....	13
LCiv 740 — Security Rights <i>or LCom</i>			15
720 — <i>Commercial Transactions.....</i>	3		
LCiv 730 — Community Property.....	3		
Electives.....	12 ¹ 6		
	15		

PART-TIME CURRICULUM

The part-time evening program offers only the civil law curriculum. The normal time frame for part-time students is four academic years plus two summer sessions. Resident study requires that the student carry not less than eight credit hours a semester and pass a minimum of six. All students in the evening division are part-time students. The maximum time allowed for completion of the degree by all students is five academic years of resident law study.

¹Number of elective hours to be taken by common law students.

FIRST YEAR

<i>Fall Semester</i>		<i>Spring Semester</i>	
Law 700 — Contracts I.....	3	LCiv 710 — Conventional Obligations	3
Law 705 — Torts I.....	3	Law 710 — Torts II.....	2
LCiv 700 — Civil Law of Persons.....	3	LCiv 705 — Civil Law Property.....	3
Law 802 — Agency & Partnership	2	Law 715 — Legal Bibliography	2
	<u>11</u>		<u>10</u>

SECOND AND THIRD YEAR 1982-83

Law 750 — Constitutional Law I.....	3	Law 755 — Constitutional Law II.....	3
LCiv 715 — Successions.....	3	LCiv 720 — Donations	2
Law 735 — Criminal Law.....	2	Law 740 — Administration of Criminal Justice I	3
Elective	2 or 3	Elective	3
	<u>10 or 11</u>		<u>11</u>

SECOND AND THIRD YEAR 1983-84

Law 760 — Evidence	3	LCiv 725 — Sales and Lease.....	3
Law 725 — Civil Procedure I.....	3	Law 730 — Civil Procedure II.....	3
Law 745 — Corporations	3	Law 780 — Taxation I.....	3
	<u>9</u>	Law 765 — Moot Court	1
			<u>10</u>

FOURTH YEAR

LCiv 740 — Security Rights	3	LCiv 735 — Louisiana Code of Civil Procedure.....	3
Law 770 — Legal Profession	2	LCiv 730 — Community Property.....	3
Electives.....	5	Electives.....	5
	<u>10</u>		<u>11</u>

SUMMER

Nine hours of required or elective courses should be taken during the summer sessions after the first year and prior to graduation to assure completion of the degree requirements in four calendar years.

JURIS DOCTOR/MASTER OF BUSINESS ADMINISTRATION

The JD/MBA program is designed for those students seeking advanced education in business administration in addition to an education in the law.

Applicants for the JD/MBA program must apply separately to the School of Law and to the College of Business graduate program and be accepted individually to both. The schools together will determine

whether the applicant is eligible for the combined program. The JD/MBA applicant must present satisfactory evidence of having earned an undergraduate degree as well as satisfactory completion of 36 credit hours of designated undergraduate business course requirements.

Normal degree requirements of 90 semester hours (Juris Doctor) and 30 semester hours (Master of Business Administration) are complemented and reduced to 81 semester hours (Juris Doctor) and 21 semester hours (Master of Business Administration). Each program is reduced by nine semester hours as each program accepts, as part of its requirement, nine semester hours from the other program.

Upon completion of the program, the student will be awarded two separate degrees. The requirements for both must be completed, however, before either degree can be awarded.

Students participating in the joint program must maintain a minimum grade point average of 2.30 (4.00 scale) in the School of Law and 3.00 (4.00 scale) in the College of Business Administration.

Students failing to meet all of the requirements of the program are awarded the Juris Doctor or Master of Business Administration degree only if they fulfill the requirements for the individual degree as outlined in the Law School or Graduate bulletins, respectively.

ELECTIVES

In order to provide students with a greater degree of predictability in regard to the scheduling of courses, the electives offered in the Law School are divided into three categories.

CATEGORY I consists of those courses which the Law School will make every effort to offer every year. Insufficient faculty manpower or extraordinary circumstances may make it impossible to adhere to this plan, but whenever there is a conflict, these courses will be given first consideration.

CATEGORY II consists of those courses the Law School will attempt to offer every other year. The same caveat applies as in Category I.

CATEGORY III consists of those courses which will be offered whenever student interest and faculty availability permit. Student interest will be consulted in determining which of these courses will be offered in any given semester. Courses in category III will be offered only when arrangements have been made to offer those in the first two groups. They may, however, be offered frequently, even yearly, if student interest and faculty availability permit.

CATEGORY I

Administrative Law	Dialogues in Law and Ethics
Admiralty	Law Review Honors Tutorial
Appellate Court Advocacy	Legal Accounting
¹ Business Planning	¹ Negotiable Instruments
² Comparative Law	Federal Taxation of Wealth
Conflict of Laws	Transmission
¹ Creditor's Rights and Bankruptcy	¹ Federal Income Tax of
Estate Planning	Corporations
International Law	Trial Practice Seminar
² Jurisprudence	Louisiana Trusts
¹ Labor Law	² Western Legal Tradition

CATEGORY II

¹ Antitrust Law	Mineral Law
Administration of Criminal Justice II	Products Liability
Domestic Relations	¹ Security Regulations
Environmental law	Sex Discrimination Seminar
Future Interests	State and Local Government
Land Development	Urban Legal Problems
Maritime Personal Injury	Workman's Compensation

CATEGORY III

Administration of Criminal Justice III	Federal Taxation Seminar
Advanced Federal Income Taxation	Insurance Law
Business Torts	International Commercial Law
Advanced Corporate Tax Seminar	Juvenile Law
Civil Code: Problems and Doctrine	The Lawyering Process
Colloquy in International Law	Legislation
Constitution and Foreign Affairs	Longshoremen's and Harborworkers' Compensation Act
Consumer Law	Louisiana Probate Seminar
Corporate Finance	Mass Communications Law
Courts in a Federal System	Patent and Copyright Law
Criminal Evidence Seminar	Relational Interests
Current Problems in Constitutional Law	Seminar in First Amendment Rights
Employment Discrimination	Supreme Court as an Institution
Federal Tax Procedure	Taxation of Partnerships
	Title Examination

¹Students enrolled in the JD/MBA program must satisfactorily complete all required courses of the juris doctor degree and, in addition, must satisfactorily complete a minimum of 12 credit hours of study from these courses.

²Students entering the School of Law in 1982 and thereafter are required to take at least one of these courses prior to graduation.



ADMISSION

Applicants beginning the study of law as degree seeking students will be admitted only in the fall semester.

Both the Louisiana civil law curriculum and the general common law curriculum are available in the full-time day program. Only the Louisiana civil law curriculum is available in the part-time evening program. Although there is no application deadline, applications received after May 1 and files completed after June 15 will be processed only on a space available basis.

Applicants selected must furnish a photograph, passport size, prior to registration. All transcripts and documents submitted become the property of the university.

Applicants who have attended another law school, and who have been excluded for defective scholarship, or who are on scholastic probation, are not eligible for admission to this School of Law.

Students in good standing at an approved law school (one that is a member of the Association of American Law Schools or approved by the American Bar Association) may enroll as transient students with the permission of the dean. Members of the Bar may be admitted as non-degree seeking students and register for courses on an audit basis.

ADMISSION REQUIREMENTS

Applicants to the School of Law must present satisfactory evidence that they have earned an undergraduate degree. In certain cases, applicants possessing an exceptional record may be considered for admission by presenting satisfactory evidence that they have completed a minimum of three-fourths of the requirements for an undergraduate degree. Applicants are in competition with one another under a rolling admissions system on the basis of undergraduate grade point average and Law School Admission Test (LSAT) score. The LSAT score attained must complement the undergraduate record sufficiently to indicate the applicant's ability to complete successfully work undertaken in the School of Law.

For a profile of entrance credentials of the most recent entering class (both undergraduate grade point average and LSAT score), applicants are advised to read the Pre-Law Handbook published by the Law School Admission Council in conjunction with the Association of American Law Schools.

All applicants must register with the Law School Admission Services for both the LSAT and the Law School Data Assembly Service (LSDAS). Applications for both are available at the School of Law or by writing directly to Law School Admission Services, Box 2000-R, Newtown, PA 18940.

Applications for the Law School Admission Test must be post marked at least 30 days prior to the administration date. Information concerning late registration, as well as a list of the test centers and the dates on which

each will be used, is contained in the LSAT informational brochure. Applicants should arrange to take the test as early as possible — preferably no later than February.

APPLICATION PROCEDURE

Applicants for admission to the freshman class of the School of Law must:

1. Execute an application form obtained from the School of Law and file it, together with the application fee payable to Loyola University, with the assistant dean for admissions, School of Law. The law school application matching form must accompany this application. (Note: Matching forms and complete information concerning their use in the admissions process are found within the Law School Admission Services Brochure.)

2. Register with the Law School Data Assembly Service (LSDAS). A transcript from *each* college or university attended (a cumulative transcript from the last school attended *will not* suffice) should then be sent directly to: LSAT/LSDAS, P.O. Box 2000-R, Newtown, Penna. 18940.

The LSDAS will analyze all transcripts submitted and will send a complete report as well as a copy of each transcript submitted to the Loyola University School of Law.

Upon acceptance, applicants will then be asked to submit a final transcript, showing the award of a bachelor's degree or completion of 96 hours in courses having substantial intellectual content, directly to this law school. If undergraduate or graduate work has been taken in more than one college or university, the accepted applicants must arrange to have original transcripts sent from *all* institutions attended regardless of credit earned.

All students entering Loyola University for the first time must have the student affairs office at the last attended university complete a *Request for Personal Information* form. Its submission is a prerequisite to registration. All new students must also complete a *Medical History* Questionnaire, the results of which must be on file in the Student Health Services office prior to registration.

TRANSFER APPLICANTS

A limited number of applicants who have successfully pursued a portion of their law studies in an approved law school may be accepted as students with advanced standing.

Transfer applicants must present evidence of eligibility required of entering students the year in which they began the study of law. They must also present evidence of above average academic study in their prior law record. The right is reserved to refuse such credit in whole or in part. Transfer quality points are not used in calculating Law School GPA's or rank in class. At a minimum, one year's residence (30 credit hours) in the Loyola University School of Law is required of transfer students in order that they may be eligible for a degree.



READMISSION

An excluded student may petition the faculty for readmission to the School of Law. Such a petition for readmission may be granted only if, in the judgment of the faculty:

- 1) there was an unusual hardship,
- 2) the hardship is not likely to reoccur if the student is readmitted and
- 3) the academic record earned by the student in one or more semesters while enrolled in the School of Law was not indicative of his ability to satisfactorily complete the requirements leading to a juris doctor degree.

A student whose petition for readmission to the School of Law has been denied by the faculty may not petition again for readmission until two years have passed since his or her last enrollment or petition for readmission. Any petition for readmission made at that time will be for admission as a beginning student with no academic credit for prior work attempted. Such a petition may be granted only if, in the judgment of the faculty, the excluded student has demonstrated that he or she possesses the ability to successfully complete a course of law study and has pursued activities since exclusion from the School of Law that indicate his or her ability and determination to successfully complete the requirements for a juris doctor degree.

This policy applies to students entering the School of Law in and after August 1980. Students who entered prior to that time are governed by the provisions in the 1979-80 Bulletin.

ACADEMIC REGULATIONS

HONOR CODE

Students in the Loyola School of Law are governed by an honor code. An elected student committee acts as a fact finding committee for the honor code. The committee reviews complaints and accords a hearing. If the complaint is found to be substantial and if the complaint is sustained, the student may appeal to the dean.

KNOWLEDGE OF REGULATIONS

Students are responsible for compliance with the regulations of the university and should familiarize themselves with the provisions of this bulletin, the *Student Handbook* distributed by the Office of Student Affairs, posted official notices, and official instructions given to students.

At registration, it is understood that both the students and the student's parents or guardians agree that the student will be governed by the university regulations and will abide by decisions made by proper authorities of the university regarding the individual student.

COURSE LOAD

Full-time students will not be permitted to schedule more than 16 hours of law work in any semester without special permission from the dean of the School of Law. However, a student who is registered for a full schedule in either program may audit any course he has not scheduled. He should receive permission of the faculty member offering the course. Full-time upperclassmen will not be permitted to schedule less than 10 hours of law work in any one semester. Freshmen must schedule 16 hours.

Part-time students will not be permitted to schedule more than 11 hours of law work in any one semester. Part-time upperclassmen will not be permitted to schedule less than eight hours each semester unless it is impossible for them to choose that many from the courses that are offered. Freshmen must schedule 11 hours.

Students must complete their requirements in five calendar years.

Students registered in the School of Law will not be permitted to register for courses in any other school without special permission from the dean of the School of Law. Permission will be granted only to upperclassmen in special instances. Except for those students enrolled in the JD/MBA program, no one will be permitted to take more than three hours of work in another school while enrolled in the School of Law.

WRITING REQUIREMENT*

The faculty has established a requirement that prior to graduation a student must demonstrate writing ability by the successful completion (as

*Effective for class that entered in September 1980.

evidenced by a grade of C or higher) of one of the following:

- (1) Law Review Seminar (Law 892)
- (2) Law Review Honors Tutorial (Law 891)
- (3) Legal Research (Law 898 a 2 hour credit assignment)
- (4) A Seminar in:
 - Juvenile Law (Law 865)
 - Business Planning (Law 867)
 - First Amendment Rights (Law 871)
 - Current Problems in Constitutional Law (Law 877)
 - Sex Discrimination Law (Law 891)
 - Advanced Corporate Tax (Law 886)
 - Federal Taxation (Law 887)
- (5) Any new seminar or course in which a paper of suitable length and quality is required.

PRE-REGISTRATION

Loyola students enrolled in one term may pre-register for the next term. New admits, transient students, and Loyola students who complete a degree program in a given term are not eligible for pre-registration. Pre-registration is usually held in April and November. Approximately 70 per cent of the students who pre-register receive every course requested. Requests for courses are processed on a first-come, first-served basis within classifications; therefore, all seniors receive the highest priority, then juniors, etc. A student's earned hours at the time of pre-registration are used to determine classifications.

Students who pre-register are required to confirm their registration. As a result, these students are billed for tuition and fees. Students who fail to confirm their registration are not billed and their registrations will be cancelled. Students with unpaid financial obligations to the university may not pre-register until such obligations have been satisfied.

REGISTRATION

All those admitted to the university who have not preregistered should attend registration at the scheduled hours during their authorized admit term. Degree and non-degree seeking students in the preceding term (excluding summer) are eligible to register if they did not pre-register. Students who pre-registered are eligible to drop or add courses at registration. Students with unpaid financial obligations to the university may not register until such obligations have been satisfied. Students who pre-register are not required to attend registration.

LATE REGISTRATION

Late registration is normally held the first two working days after registration. A late registration fee is assessed to cover the additional administrative costs and, at the discretion of the Student Finance Office, a student may be required to pay tuition in full. Students with unpaid financial obligations with the university may not register until such obligations have been satisfied.

DROP/ADD PERIOD

Normally, for five working days following the last day of registration, students are permitted to drop and add courses. A \$5 per transaction drop/add fee is charged to cover the administrative costs so that the financial burden of this option will not have to be passed on to the student population at large. Because of external and internal reportings on enrollments, deadlines for drop/add activity must be strictly enforced.

WITHDRAWAL FROM A COURSE

With the permission of the dean, students may withdraw from an elective course up to the day noted in the academic calendar. Subsequent to the date for the last day to drop a course a student will not be permitted to withdraw from a scheduled course.

CLASSIFICATION

Degree seeking students are admitted to a degree program and classified as follows:

	Total Earned Hours		Total Earned Hours
Freshmen		Juniors	
Day Program	0-31	Day Program	32-59
Evening Program	0-20	Evening Program	40-68
	Total Earned Hours		Total Earned Hours
Sophomores		Seniors	
Evening Program	21-39	Day Program	60-90
		Evening Program	69-90

ATTENDANCE

Regular and punctual attendance is required. No student will be given credit for work done in any course in which he has failed to attend at least 75 per cent of the scheduled classes. Excessive absences will be recorded with a grade W. The student has the primary responsibility to keep a record of absences.

Upon a showing of compelling hardship and in exceptional circumstances, the Student Petitions Committee may relieve a student of this requirement. Petitions for this purpose must be submitted in a timely manner—at least a week prior to the examination period. The committee may permit the student to take the examination or give no relief.

EXAMINATIONS AND GRADES

Examinations are given at the end of each semester. The alphabetical system of grading is used. The quality of work indicated by these grades is as follows:

Grade	Quality of Work
A.....	Excellent
B+ and B.....	Good
C+ and C.....	Satisfactory
D+ and D.....	Unsatisfactory
F.....	Failure

Other grades that may be given are:

AF.....	Absent from Examination
AU.....	Audit
AI.....	Audit Incomplete
I.....	Incomplete
IP.....	In Progress
W.....	Administrative Withdrawal
UW.....	Unauthorized Withdrawal

The "I" grade is to be assigned only when the instructor has been presented with serious and compelling reasons why the student should be allowed to complete the course at a later date. The "I" grade is not an automatic extension. If the "I" grade is not made up by the end of the term subsequent to the term in which it was incurred, it can only be made up by special permission of the dean. An "I" grade which is not made up becomes permanent.

In the case of a student who fails to appear for an examination without officially withdrawing the following action will be taken:

1. Upon timely petition addressed to the faculty, the student may when he presents evidence of sufficient cause, such as, personal illness, death in his immediate family or detention out of town unavoidably, be permitted to take a deferred examination. The record of the student will list the course(s) as "Incomplete." Such examination shall normally be completed the next time the students are examined in the course.
2. In all other cases the record will be marked AF. This grade will be considered as an F in determining student averages and will indicate nonattempt of the examination for required course purposes.
3. Once a student receives a copy of the examination he or she is committed to a grade. If a student is present to take an examination, but for serious reason believes that she or he is unable to take it, the student should immediately advise the instructor of the circumstances.

STUDENT PETITIONS COMMITTEE

This committee will receive petitions from students for a variation from the rules and policies of the School of Law. Requests must be made in a timely manner.

GRADE POINT AVERAGE

A student's grade point average is based on the credit hours, grading method, and grade awarded. The following definitions apply:

CREDIT HOURS are the units associated with each course. Each degree program requires that a student acquire a specific number of credit hours. Typically, a three credit hour course meets for a total of 150 minutes a week.

QUALITY HOURS are the units upon which a student's grade point average is calculated. Quality hours differ from credit hours because the former excludes pass/fail, non-graded courses, etc.

GRADE POINT AVERAGE (current and cumulative) is the quality hours divided into the quality points of the grade awarded. A student's grade point average is based solely on Loyola University Law School coursework. Grades associated with transfer coursework are not applied to Loyola's grade point average.

CUMULATIVE EARNED HOURS is the credit hours earned at Loyola plus the hours awarded by Loyola for coursework taken at other universities.

GRADE REPORTS

Grade Reports are issued three times a year:

Fall Term — approximately February 15

Spring Term — approximately July 15

Summer Term — approximately September 15

Grade Reports list all courses graded during the term, the current term grade point average, Law School cumulative grade point average and the cumulative hours earned toward the law degree. Students have 30 days to notify the university registrar of any discrepancies.

JURIS DOCTOR DEGREE REQUIREMENTS

To be eligible for graduation a student must earn 90 credit hours, have a minimum grade point average of 2.0 on all work attempted, complete the required courses, and complete the period of resident study extending over a minimum of three academic years.

Quality points are earned according to the following schedule:

Grade	Quality Points
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0

ACADEMIC STANDARDS

It is expected that a student should do satisfactory work and should therefore have a minimum average of 2.0 at all times.

Students who have failed a required course must repeat that course. Both grades will be posted on their transcripts.

SCHOLASTIC PROBATION

A student will be on scholastic probation at any time the overall average is less than 2.0. Students on scholastic probation may not hold office or otherwise participate in formal extracurricular activities of the School of Law.

EXCLUSIONS

A student will be automatically excluded from the School of Law if:

1. at any time after attempting 18 semester hours of law school work the student's overall average is less than 2.0;
2. at any time thereafter the overall average of a full-time or part-time student is less than 2.0 providing the student has been on academic probation for the semester immediately preceding exclusion and;
3. at any time while on scholastic probation the student earns a semester grade point average of 2.0 or less for the semester.

WITHDRAWAL FROM UNIVERSITY

A student may withdraw from the School of Law at any time prior to the examination period. Notice of withdrawal must be given in writing and it is not effective until all forms have been completed and returned to the registrar. A student who withdraws from the university before taking the final examinations forfeits all credit for work done in that semester. The effect of withdrawal from the university on the student's right to readmission depends upon his scholastic record at the time of withdrawal. A student who contemplates withdrawal should determine its effect through consultation with the dean of the law school prior to taking such action.

To withdraw officially from the university a student must:

1. Obtain withdrawal forms from the Office of the Registrar.
2. Obtain signatures of designated officials on withdrawal forms. (These forms will not be signed until the student has cleared all obligations to the university.)
3. Resident students must officially withdraw by obtaining clearance through the housing office.

Withdrawal is not complete or official until all signatures have been obtained and forms are returned to the Office of the Registrar.

LEAVE OF ABSENCE

Students enrolled in one term may apply to their dean for a leave of absence either for the next term or academic year. Students returning from a leave of absence are subject to the policies of the most current bulletin.

CHANGE OF COLLEGE CONCENTRATION

Students may request a change in concentration (civil or common law) by completing the appropriate form and submitting the form to the dean's office. The petition may be made at any time and takes effect in the next term.

TRANSCRIPTS

Loyola is authorized to distribute only Loyola transcripts, not transcripts from other universities. Students may have three records at Loyola which comprise the official transcript: undergraduate, graduate, and law. Upon a student's request, all official transcripts are sent by the registrar's office to other organizations. Unofficial transcripts marked, "Official Transcript Issued to the Student," are given by the registrar's office to students. In accordance with recommendations of the American Association of College Registrars and Admissions Officers, official transcripts issued to students should not be treated as an official academic credential. Transcripts, as opposed to degrees, carry notations identifying concentrations. Probation and academic dismissal are indicated on the transcript for students placed in this status.

RELEASE AND ACCESS TO STUDENT RECORDS

Public Law 93-380 (also known as the Buckley Amendment and as the Privacy Rights of Parents and Students — Section 438 of the General Education Provisions Act) permits only the release of "directory information" about students without the student's written consent. Directory information includes:

Student's name, address, telephone number, date and place of birth, college, major, classification, participation in recognized student activities, marital status, sex, date of attendance, degrees received and dates of receipt, and the institution attended immediately prior to admission.

The law further provides that any student may, upon written request, restrict the printing of such directory information in the student address directory.

The law requires the written consent of the student for the release to anyone (including parents) of other than directory information with the following exceptions — (a) other school officials within the educational institution who have legitimate educational interests; (b) officials of schools to which the student seeks to transfer; (c) the comptroller general of the United States, the HEW secretary, the administrative head of an education agency, or state educational authorities; (d) in connection with a student's application for, or receipt of financial aid; (e) state and local officials or authorities to which such information is specifically required to be reported under state statute adopted prior to November 19, 1974; (f) organizations or educational agencies conducting legitimate research, provided no personal identifiable information about the student is made public; (g) accrediting organizations; (h) parents of a dependent student upon proof of dependency; (i) and, in connection with an emergency when such information is necessary to protect the health or safety of the student or other persons.

Personal information shall only be transferred to a third party, however, on the condition that such party will not permit any other party to have access to the information without the written consent of the student and that the information be utilized only for the specific purpose for which it was released.

Under the law, any student has the right to inspect and challenge his or her own educational file, with the exception of letters of recommendation or other material when the author was guaranteed confidentiality prior to January 1, 1975. Positive identification of the student shall be required for such examination and a university official shall remain in the immediate vicinity during the examination process.

Each educational institution is required by the law to maintain a record kept with the education records of each student, which will indicate all individuals, agencies or organizations (other than those specified as having access without the student's written consent) having obtained access to the student's record.

SUMMER SCHOOL

A limited number of courses are offered each summer in an eight-week session. Schedules are available in the spring.

VETERANS AND SOCIAL SECURITY CERTIFICATIONS

Immediately following registration held in the beginning of each term, students who are eligible for benefits through the Veterans and Social Security Administrations can be certified by the coordinator of certifications in the Registrar's Office. In accordance with Title 38, United States Code, *Veterans Benefits* Loyola University certifies only those students who are admitted to a degree program and who are making satisfactory progress as determined by the probationary and exclusion policies of the university's colleges.

Reimbursement is certified for standard courses only, excluding independent study, internships, continuing education and special program courses. All inquiries concerning the certification should be directed to the coordinator of Veterans and Social Security Administration Benefits in the university Registrar's Office.

Credit Hour

Certification rules

Classification	Full Time	¾ Time	½ Time	¼ Time
Law -				
Day or Evening	9	6	3	1-2
Summer School	6	3	-	-



RESOURCES

LAW LIBRARY

The Law Library is a repository of substantial legal research materials. It houses more than 110,000 volumes, including over 17,000 equivalent volumes of microforms and in excess of 2,450 current serial subscriptions. The collection contains the statutes and reports of the federal and state jurisdictions of the United States, as well as comprehensive collections of encyclopedias, digests, citators, indices, loose-leaf services, law journals, and treatises. It also contains substantial collections of comparative, international, regional, and foreign law. Civil law and common law jurisdictions are equally represented by legal authorities on Roman, French, and Quebec law as well as materials from the countries of the British Commonwealth.

The library is a U.S. government documents depository and a depository of Louisiana state documents. The entire collection is organized on jurisdictional, research, and subject-matter relationships. There is a professional staff of seven qualified librarians, two of whom have law degrees, to provide reference service during the day, the evening and the weekend.

In addition to conventional resources, the library has extensive computer facilities in place to access information outside the confines of the library. The OCLC service permits the library to access a national database of over 5 million publications, most of which may be borrowed via the computer terminal in the library. The LEXIS service allows the library to access the largest legal database in the nation, which includes court decisions, statutes, and regulations on both federal and local levels.

The six-level library section provides open-stack areas on all floors, over 345 spacious individual study carrels and tables, two conference rooms, one typing room, two student reading lounges and restroom facilities.

LAW REVIEW

The faculty and students of the School of Law publish the *Loyola Law Review*. A student board of editors, chosen from seniors who have published in the Law Review, invite outstanding students at the end of their first year of law school to participate in a program of legal research and writing leading to publication of the Law Review. Articles are contributed by law teachers and attorneys, but most of the published material is written and edited by Loyola law students.

EDWARD RIGHTOR LECTURE

The Grand Lodge of the Benevolent and Protective Order of Elks of the United States of America has established and funded a foundation to provide funds for periodic lectures in the School of Law in memory of Edward Rightor. Mr. Rightor was a past exalted ruler of the Grand Lodge and for many years was a member of the part-time teaching staff of the School of Law.

LAW CLINIC

The Loyola Law Clinic, established under special rules adopted by the Supreme Court of the State of Louisiana, provides senior law students an opportunity to gain practical experience in both criminal and civil law. Thirty students participate, receiving a total of six hours credit for their two semesters of work in the program. Twenty students are assigned to defense cases in the clinic, handling both criminal and civil cases under the supervision of two attorneys. Ten students are assigned to the District Attorney's Office where they prosecute misdemeanor cases under the supervision of the district attorney. Students are selected for the program on the basis of a written application, which includes information on grades and prior experience, at the end of their junior year of law study. The clinic combines seminars with practical trial experience, allowing senior law students to handle all phases of a case as a practicing attorney would.

FEDERAL EXTERN PROGRAM

The judges of the US District Court for the Eastern District of Louisiana have established an extern program in which the Loyola University School of Law participates.

Second year law students in the upper third of their class may apply to participate in the program. Enrollment is limited. The selection of externs is made by the faculty and the US District judges.

The extern must be willing to devote at least 12 hours a week to work assignments over two semesters except for the examination period and preceding week. Two credits per semester on a pass/fail basis may be earned in the program.

The extern will engage in the preparation of memoranda in connection with motions filed pursuant to the Federal Rules of Civil and Criminal Procedure. The extern will learn basic administration and recordkeeping procedures of the US District Court. A participant will have an opportunity to sit in on arguments on motions on which he or she has worked. The rules of confidentiality apply to this appointment.

MOOT COURT

Moot court, a comprehensive program in which students are given an opportunity to participate in intercollegiate moot court competition, offers training in the arts of oral advocacy and the skills of brief writing.

A moot court board, composed of three senior law students with prior national or international moot court experience or participation in the Appellate Argument Seminar, is responsible for the organization, administration, and selection of members of the national and international moot court teams who compete with other law schools in the region and nationwide.

Selection for the positions on the teams is made on a competitive basis, with each participant graded individually on each appearance before a bench of judges. Eliminations are made and selection based on those grades.

In the past, Loyola University School of Law teams have won regional competitions as well as the 1974 National Moot Court competition.

PHYSICAL FACILITIES

The Branch Knox Miller Memorial Hall houses the School of Law. It was built in 1973 with gifts from law alumni and friends, assistance from a federal subsidy and revenue from university investments. Miller Hall was built especially for students engaged in law studies. The three-story school section of the building houses four lecture rooms, two seminar rooms, a moot court room, a student lounge, a conference room, faculty and administrative offices, and offices for many student activities.

STUDENT ORGANIZATIONS

Student Bar Association was organized in the spring of 1952 and is comprised of all students enrolled in the day and evening programs of the law school. It is governed under a constitution adopted by the students. Its purpose is to provide a means of closer unity among all students and to foster mutual cooperation and understanding between the law student body, the law faculty, and the legal profession. The Student Bar Association of Loyola is a member of the Law Student Division of the American Bar Association.

Membership dues in the Student Bar Association is \$58.00 for all students payable to the Student Bar Association at registration of the freshman year but covering all three (four) years of law school.

In the fall of 1960, *The Code*, a law school newspaper was established under the auspices of the Student Bar Association. Participation is open to all students. It is dedicated to the reporting of law school news and providing a medium for the expression of student views.

Delta Theta Phi national legal fraternity has established a chapter at the School of Law, to which all law students are eligible for membership. The fraternity is devoted to the stimulation of interest in scholarship, organized legal research and writing, participation in appellate court competition and fellowship on the part of its members. It presents a scholarship key to each member in the top 15 per cent of the senior class and the top seven per cent of the junior class.

Loyola Association of Women Law Students, organized in 1972, promotes the full involvement of women students in the law school and in the community. The association sponsors speakers whose primary emphasis is on women in various phases of the law, plans an annual picnic for incoming freshmen as part of the orientation program, works to establish curriculum courses of interest to women, and provides tape recordings of national workshops on women and the law.

Phi Alpha Delta international legal fraternity has established a chapter at the School of Law to which any law student is eligible for membership. The fraternity's purpose is to serve the law student by stressing a proper blend of professional and social activity to prepare him for the practice of law, to serve the law school by supplementing the formal courses with an orientation program for first year students, lectures, interschool moot court competition, and other preprofessional endeavors

in order to fulfill its motto "Service to the Student, the Law School, and the Profession."

Phi Delta Phi international legal fraternity is the oldest legal fraternity in the United States. Phi Delta Phi has established its 99th Inn here at Loyola Law School, and members are selected from those of the student body who have completed at least one semester of study and have attained a minimum 2.0 grade point average. The inn's main purpose is to promote academic achievement and service to the students, while at the same time fostering the friendship that has become a hallmark of the Phi Delta Phi tradition.

St. Thomas More Law Club was established in 1935, under the patronage of the English martyr and saint. The club is open to all members of the law school community, and is dedicated to the stimulation of an interest in the moral and ethical responsibilities of members of the legal profession. This purpose is achieved through the exploration of subject matter not always treated in the ordinary curriculum; by way of lectures, debates, seminars, workshops, community action and legal scholarship. The club also sponsors the Edward Rightor Lecture Series.

A. P. Tureaud Chapter of the Black American Law Student Association, established in 1969, is geared to recruiting and maintaining the enrollment of qualified minority students in the law school. Members of the organization recruit minority students from colleges and universities throughout the region. Tutorial services are also offered to help maintain the enrollment level of minority students. The society, open to all interested law students, maintains contact with related national organizations and other law schools throughout the country that support similar programs.

Communication Law Society, founded in 1979, is designed to stimulate an awareness of the legal issues accompanying the flow of information in society. Through speakers, seminars, debates, community action and legal scholarship, members provide the law students and faculty with information regarding this important field of law.

AWARDS AND PRIZES

American Jurisprudence Prizes, consisting of bound titles of American Jurisprudence Encyclopedia, are awarded jointly by the Lawyers Cooperative Publishing Company and the Bancroft Whitney Company. An award is given to the student in each of a number of designated courses whose performance in the opinion of his instructor is most outstanding.

The Association for Women Law Students Award given by AWLS to the outstanding member for the recent academic year.

Hon. Robert A. Ainsworth, Jr. Award. This award is made possible by the New Orleans Chapter of the Federal Bar Association in honor of the memory of United States Fifth Circuit Court of Appeals Judge Ainsworth, one of the Law School's distinguished graduates and a long time ardent supporter of the Federal Bar Association. The award consists of a \$200 cash stipend awarded annually to the student who, in the opinion of the Constitutional Law Faculty, has excelled in the course in Constitutional Law.

Dean's Award is given annually to the student who has maintained the highest average during his first year in the School of Law.

Certificates of Merit are presented to students in the School of Law who receive the highest grade in a particular course for which the American Jurisprudence Books are not available.

The Client Counseling Award given each year by the Law Student Division of the American Bar Association to the team members who participate in this competition in the Spring.

The Dennis Company Award given to the Appellate Advocacy team competing in the Regional Competition each Spring. Donated by Mr. Fred O. Dennis.

Faculty Award as well as the **Allen Smith Company Award** is given annually to the senior in the School of Law who has maintained the highest average over his entire course of study.

The J. Braxton Craven Award presented by the Student Bar Association to the participants in the J. Braxton Craven Memorial Moot Court competition.

Jack La Nasa Award is given annually to the student in the School of Law who earns the highest grade in contracts. The award is a copy of the English Translation of Planiol's *Treatise on the Civil Law*.

Law Clinic Award is given by Civil Sheriff Charles Foti to the participant in the Loyola Law Clinic whose participation was the most outstanding.

Law Week Award consists of a year's complimentary subscription to the publication *Law Week*. The award is given to the graduating student who has made the most satisfactory scholastic progress in his final year.

Loyola Law Alumni gives an award annually to the member of the student editorial board of the Law Review who has made the most significant contribution to the Loyola Law Review in the field of research and writing during the academic year.

Loyola Law Alumni also gives an award annually to the members of the Loyola National Appellate Moot Court team selected to compete in the competition sponsored by the Young Lawyers Committee of the Association of the Bar of the City of New York for law schools in the United States.

Louisiana Trial Lawyers Association Award is given to the student whose performance in Moot Court was most outstanding. It is given by the Louisiana Trial Lawyers Association.

Edwin I. Mahoney Award is given annually by the Criminal Courts Bar Association to the student in the School of Law receiving the highest grade in criminal law. The student meriting this award will have his name inscribed upon the scroll.

Milton Sheen Award is given annually by Dr. Irving Sheen, in memory of his only brother, to the graduating senior whose law school tenure has best exhibited those qualities of leadership, fellowship, and service to the law and the community which were so well exemplified in the life of Milton Sheen.



Antonio E. Papale Award is given by the Phi Delta Phi legal fraternity to the student in the School of Law who earns the highest grade in the common law course Contracts.

Joseph M. Rault Award for excellence in admiralty and maritime law established by Loyola University in September, 1963, is awarded annually to the law student whose performance in admiralty and maritime law was most outstanding. The award is a plaque, suitably inscribed, as a recognition of this honor, and as a symbol of interest in this professional field so vital to this community.

Henry L. Sarpy Award is made each year by Leon Sarpy to the student in the day program of the School of Law whose performance in the course *Louisiana Probate Seminar* was most outstanding.

West Publishing Company Awards one selected title of *Corpus Juris Secundum* to the student in each class who, in the opinion of the faculty, has made the most significant contribution to legal scholarship. Legal scholarship is assessed on the basis of activities such as legal writing in addition to classroom performance. Also, this company awards a selected volume from its *Hornbook* series to the student in each class who has achieved the highest scholastic average.

American Bar Association Prizes. The Section of Urban, State and Local Government Law has established two prizes. One is to go to the student who excels in the course in Land Development Law and the other for the student who excels in State and Local Government Law. The prize in each case is a book published by the Section.

TUITION, FEES, AND FINANCIAL AID

All regular students are assessed tuition and fees on a semester basis.

These fees and the tuition pay for only about 60 percent of the actual cost of operating Loyola for one year. The other 40 percent is made up with funds raised by the Annual Support Program from alumni, friends, faculty and staff, WWL-AM-FM-TV employees, foundations, corporations, revenues from WWL, and a small university endowment.

Applicants for admission to Loyola and students who need assistance in paying for their education are encouraged to apply for financial aid. Applications for financial aid are included in the application packet. Additional forms may be obtained from the Financial Aid Office.

TUITION AND FEES

Because of the uncertainty of the economy and budgetary projections, Loyola University reserves the right to change tuition, fees, or other charges printed herein. The rates for 1982-83 are listed below:

TUITION

Full-time (day).....	\$2,250 per sem.
Part-time (evening).....	1,650 per sem.
Less than 8 semester hrs.....	155 per sem. hr.
Summer Session.....	155 per sem. hr.

FEES

For purposes of fee determination a part-time student is defined as one taking less than nine hours.

For Beginning Students

Application fee-(not refundable).....	\$20.00
Acceptance deposit (applicable to tuition but not refundable).....	100.00

For All Students

Danna Center fee

Full-time students	30.00 per sem.
Part-time students.....	17.50 per sem.
Summer Session.....	7.00 per session

Student Government Association fee

Full-time students	7.50 fall sem.
Part-time students.....	3.75 fall sem.

Contingent fees

Late registration.....	20.00
Late payment	100.00

Add/Drop a course.....	5.00 per course
Transcript	2.00 ¹
Student Health Insurance (cost varies).....	80.50 per yr.
Cap and gown rental (cost varies).....	12.72
Yearbook	17.00
Parking fine	5.00
Library books damaged or not returned	25.00 minimum
Library microform material damaged or not returned	6.00 minimum
Library furniture and equipment damaged... Cost of repair or replacement plus 5.00 service charge	

Students are encouraged to make payments by check or money order made payable to Loyola University. Cash transactions are discouraged. A charge of \$5 will be assessed for each check returned from the bank.

All students entering the School of Law for the first time and who wish to be assured a place in the first year class must, after notification that they are eligible for admission, make the application deposit listed in the above schedule.

RESIDENCE HALLS

Charges for room and board are due on a semester basis. Room rent is billed along with tuition and fees. The housing contracts are for both fall and spring semesters. Board is voluntary and therefore paid separately.

Room Rates

	<i>Double Room</i>	<i>Single Room</i>
Biever Hall.....	\$1,344 per yr.	\$1,680 per yr.
Room Guarantee deposit (not re- fundable but applicable to room rent) ²		\$50.00
Residence Council fee.....		5.00 per sem.

The Christmas holiday period and between semesters are not included in the room charges. The university may utilize rooms in the residence halls to house conference groups during holiday periods.

Information on accommodations and on reservations is provided in the chapter title *Student Life*.

Meal Plans (Board)

Loyola's meal program is voluntary. Those who want the program may contract on a semester basis for one of four meal plans. For information on the meal program write Food Service, Loyola University, 6363 St. Charles Ave., New Orleans, La 70118 or phone 865-2127. The rates for 1981-82 were:

¹If more than one transcript is requested at a given time, the cost for each additional transcript will be only \$1.00.

²This deposit is credited to the student's room charge. It is not refundable if the student cancels the housing request.

10 meals per week	\$489 per sem.
14 meals per week	\$543 per sem.
19 meals per week	\$569 per sem.
Cash Coupon Plan.....	\$200 per book

Because the board program is voluntary, students are not billed for it as is the case for tuition, fees, and room charges. Checks or money orders for one of the four meal plans must be made payable to Loyola University but given directly to the Food Service, who manages the program for Loyola. Payments may be mailed to the Food Service prior to registration or may be given to the food service company during the registration period. Cash Coupon Plan cards may be purchased at registration or during the semester.

The meal plan rates were not available in time for publication. They are expected to increase over the published 1981-82 rates.

BILLING AND PAYMENT POLICY

Students are mailed a bill for the tuition, fees, and room charges. First year students and all others who have not preregistered are mailed a bill soon after registering. Returning students who have preregistered receive a bill prior to registration.

Full payment must be received by the Student Finance Office no later than 30 days after classes begins. Students paying after this date will incur a late payment fee. If a bill is not received within three weeks, or if an adjustment should be made to the bill, the student should contact the Student Finance Office so that payment can be made by the 30 day deadline. Subsequent failure to pay in full will result in the assessment of additional penalty fees at the university's discretion. Students who have not satisfied all financial obligations have not officially completed registration and are subject to dismissal. Students whose checks are returned NSF also are subject to dismissal.

Loyola will withhold statements of honorable dismissal, grade reports, transcripts, the diploma, and all other reports or materials until all indebtedness to the university has been discharged or until satisfactory arrangements have been made with the Vice President for Business and Finance. No one will be allowed to enroll for subsequent semesters as long as prior financial indebtedness has not been satisfied.

MONTHLY PAYMENTS

Although Loyola has no monthly payment plan of its own, students may subscribe to one of two plans offered by outside companies.

The first plan is a deferred payment, revolving credit plan whereby the parent or student contracts with Tuition Plans, Inc. to finance all or a part of the annual expenses and repay the amount borrowed on a 12 month basis.

The second plan is a prepaid plan which enables the parent or student to budget payment of required charges before the school year begins. Payments begin five months prior to fall registration and continue for ten months. This plan is offered by Educational Funds, Inc.

Descriptive literature concerning these plans will be sent upon request to the Student Finance Office.

REFUND POLICY

TUITION — Students who withdraw from the university or from a course are entitled to a refund of a percentage of their tuition. Students who withdraw must return a completed withdrawal form to the Office of the Registrar. Mere cessation of attendance does not constitute withdrawal. The date of receipt of the withdrawal notice by the Registrar will determine the amount of tuition refund. Refunds are a percentage of the tuition payable in the semester in which the student withdraws, not a percentage of the total amount billed. Only tuition is refundable. No refunds are made when a student is suspended or dismissed for academic, disciplinary, or financial reasons. Tuition refunds are made on the following basis:

1. If formal notice is received within one week after the beginning of the semester a credit of 100 percent of tuition is made.
2. If formal notice is received within three weeks after the beginning of the semester a credit of 75 percent of tuition is made.
3. If formal notice is received within five weeks after the beginning of the semester a credit of 50 percent of tuition is made.
4. If formal notice is received within seven weeks after the beginning of the semester a credit of 25 percent of tuition is made.
5. No credit is allowed after the seventh week of classes.

Students forced to withdraw for medical reasons will be given a full tuition refund. A doctor's certificate must be presented to the Student Finance Office.

ROOM — Students who withdraw from the university for any reason are not entitled to any refund on the cost of their room.

MEALS — Students may receive a refund on the meal plan, prorated to the date of withdrawal. These refunds must be approved by the university food service.

SCHOLARSHIPS AND FINANCIAL AID

Types of Assistance

Academic Scholarships: Scholarships are awarded to outstanding students with superior academic records and national test scores. Students already attending Loyola School of Law cannot receive scholarship assistance through the University Office of Scholarships and Financial Aid except to renew a prior year award. Upperclassmen law students, however, are eligible for privately endowed, Law Review, Moot Court and legal research grants through the School of Law. Loyola may consider that gift aid from other sources satisfies all or part of a student's scholarship eligibility.

In addition to the scholarships administered by the Scholarships and Financial Aid Office, the School of Law administers the following seven scholarships:

Jack LaNasa Scholarships. This scholarship has been established in memory of Jack LaNasa, husband of Josie Greco LaNasa and brother of Providence Sara LaNasa. It is financed by an annual grant from the LaNasa-

Greco Foundation and is awarded to a deserving student in the School of Law in need of financial assistance.

Judge Anna Judge Veterans Levy Scholarship. This scholarship has been established by the Honorable and Mrs. S. Sanford Levy in memory of the late Judge Anna Judge Veterans Levy through a grant from the Judge Anna Judge Veterans Levy Foundation. The scholarship is to be awarded to an unmarried student on the basis of need.

Book Scholarship given by the Alexandria Bar Auxiliary. Awarded to a student from that area or one chosen by the dean.

Clem H. Sehrt Scholarship. This scholarship is in honor of one of Loyola Law School's most distinguished graduates. It is made possible through the generous contributions of his family and friends. The scholarship is awarded to an entering student on the basis of need, academic performance, and participation in undergraduate school activities.

Alfred J. Bonomo, Sr. Family Scholarships. A generous bequest by Mrs. Beatrice Jung Bonomo, the widow of Alfred J. Bonomo, Sr. has established a number of scholarships in the School of Law. These scholarships will be given to students who are qualified to serve as research assistants to the faculty of the School of Law. Alfred J. Bonomo, Sr. was a member of the faculty of the School of Law from 1913 to 1940 and between 1926 and 1932 served as assistant dean.

Ruth and Frank Normann Scholarship. This scholarship has been established in loving memory of Ruth Hernandez Normann and Frank S. Normann, Sr. by their children, and is to be awarded to a student in the evening division on the basis of need and scholarship.

Liskow and Lewis Scholarship. The firm of Liskow and Lewis will award annually three scholarships in the sum of \$1,666 each to three students in the top of the class at the end of the junior year (who will be in the senior year when the scholarship is awarded). The award is for tuition and will go to the first three students who are not on a full scholarship—one of whom must be a Civil Law student. Need will be further consideration in the selection of the recipient.

Other Gift Aid: Grants are generally not available to students who have earned a baccalaureate degree.

Campus Jobs: Both the federal government and Loyola provide employment opportunities for students who can demonstrate financial need and who want to work on campus.

Loans: Long-term, low-interest loans provide students with an opportunity to borrow a part of the costs of education. The loans must begin to be repaid when the student is no longer enrolled at an approved school. Borrowers must be able to demonstrate financial need for federally sponsored loans. Loyola sponsors its own loan program for students who are not eligible for the need based loans.

MAKING APPLICATION

A financial aid request is part of the admission application packet. The application for admission should be submitted first. The financial aid request form should then be mailed directly to the Office of Scholarships and Financial Aid. A financial statement and need analysis report must also be submitted. The student may elect to furnish this information through



the Graduate and Professional School Financial Aid Service (GAPSFAS) of Educational Testing Service, the Financial Aid Form (FAF) of College Entrance Examination Board, the Family Financial Statement (FFS) of American College Testing Program, or the Pell Grant processor. GAPSFAS forms, FAF's, FFS's & Pell Grant applications are readily available from college and university financial aid offices in your own area. The scholarship and financial aid file is not considered to be complete and cannot be evaluated until the request form, financial statement and need analysis report have been submitted.

If not already enrolled at Loyola, New Orleans, a student must also supply the Office of Scholarships and Financial Aid with a Financial Aid Transcript from each college or university attended. The student should contact the Financial Aid Office at each college or university giving dates of attendance and student I.D. or Social Security number and request that a Financial Aid Transcript be sent to the Office of Scholarships and Financial Aid at Loyola University, New Orleans, LA 70118. Even if financial assistance was never received, the student must provide the Financial Aid Transcript in order to comply with federal aid regulations.

Offers of a financial assistance are not made if admission status is pending or uncertain. Formal admission as a degree seeking student is required in order to receive an offer of financial assistance. The student may expect a response on the completed financial aid application within two weeks of acceptance to the School of Law.

Students are urged to apply early and to supply all documentation well in advance of the beginning of the enrollment period. Offers which can be made before June 1 are considered timely and should meet full need.

MINORITY FUNDING

In accord with its commitment to extend excellence in education to all qualified students regardless of race, color, creed, national origin or sex, Loyola has established a need-based fund for members of minority groups under-represented in the legal profession. At present, such funds are limited to members of racial minority groups. Applicants who are members of racial minority groups and in *need of considerable* financial aid should contact the School of Law for further information concerning this program.

STUDENT LIFE

Student Life at Loyola is based on the philosophy that education occurs in the context of total human development. Development of the whole person involves not only the intellectual development of the student but also the moral, social, cultural, and physical development of the individual. Programs and services exist which provide opportunities for this total educational experience.

ACADEMIC COUNSELING

For those students who need advice and counseling about their law program, the members of the faculty are available on a designated basis. The dean and associate dean will assist the student with scheduling courses and are available to discuss other problems that may arise in the academic year.

COUNSELING

The Counseling, Career Development and Placement Center administers a program of personal, educational, and career counseling and testing services to all registered students. It is intended to serve students who want and need professional assistance with career plans, academic goals, or with personal emotional concerns affecting their adjustment, motivation, and feelings. This service is offered on an individual and confidential basis.

SPIRITUAL LIFE

Loyola University is a Catholic Jesuit university. Toward this end, Campus Ministry strives for the complete integration of Catholic and Jesuit spirituality within the entire university community. Members of this staff strive for total availability and a person-centered rather than a project-centered ministry. They are available at all times to guide, counsel, and advise.

STUDENT HOUSING

Loyola operates two residence halls on campus, Biever Hall for men and graduate women and Buddig Hall for undergraduate women. Both residences were designed for and primarily house undergraduate students. There are no accommodations on campus for married students.

Biever Hall is a six story residence with a capacity of housing 410 men. One wing is reserved for male law and graduate students; a separate wing is reserved for female law and graduate students. Biever is centrally heated and air conditioned. All rooms are for double occupancy and are furnished with two closets, two single beds, two chests of drawers, two desks, and a telephone. When space permits, double rooms may be occupied as singles for an extra semester charge. Mail boxes, laundry facilities, study lounges, community kitchen, recreation and television rooms are located within the residence hall.

Buddig Hall is a twelve story residence with a capacity of accommodating 429 women. Each suite houses four students in double rooms with a shared bath and individual heating and air-conditioning controls. Each room is furnished with basin vanities, two single beds, two desks, two closets, two chests of drawers, a bulletin board, and a telephone. A limited number of private rooms with baths are available. These single rooms are assigned to upperclassmen who have previously resided in the hall. Study rooms, laundry facilities, recreation rooms, mail boxes, television room, and a community kitchen are located within the residence hall.

Residents of both residence halls are subject to the housing policies which are promulgated in the *Student Handbook*. Trained personnel are in both halls to aid students in achieving personal and educational goals. Full-time professionals are responsible for the total operation of the halls. Resident assistants, located on each floor, help provide a well-balanced social and educational atmosphere. Both halls have live-in resident counselors who are Jesuit priests, Catholic sisters or lay individuals who have training and experience in the areas of human need and development.

Requests for accommodations should be forwarded directly to the Housing Office following receipt of acceptance. Reservations are confirmed only after receipt of a signed contract, proof of accident and/or health insurance, and a \$50 housing deposit, which is not refundable in the event the student cancels. Housing contracts are for both the fall and spring semesters.

STUDENT HEALTH SERVICE

Loyola's health service is for both resident and nonresident, full-time and part-time students who have provided the health service with a completed medical history form. A Registered Nurse is responsible for the administration and supervision of the Health Service, and a local M.D. specializing in internal medicine is the Medical Director of the Health Service. Four days a week, a physician is available during designated hours to see students. Emergency evening, weekend, and holiday care is under the supervision of a licensed practical nurse who resides on campus. Treatment by health center personnel is provided at no charge to the student. Medicines, referrals to off-campus medical specialists, laboratory tests, and hospitalization are at the student's expense. All services provided and communications with medical personnel are confidential as dictated by the medical code of ethics.

For good cause, the university may require a physical or psychiatric examination while a student is in attendance. Results of these examinations may be used to determine a student's suitability to continue in attendance at the university.

HEALTH INSURANCE

The university sponsored health insurance program covering sickness and accident is strongly recommended for all students, especially those students who are from out-of-town. All resident students are required to present proof of health insurance coverage before they will be assigned a space in campus housing. The group plan covers a student for 12 months for a yearly premium. Plans for married students and their families are also

available. Information and premium rates are sent to all students each summer by the insurance company. Those failing to receive health insurance information by mail may get details on it from the Student Health Service.

IDENTIFICATION CARDS

Picture identification cards are made during the registration period. At other times, they may be obtained in the Campus Security office. The cards are used for admittance to Recreation Center campus events, sometimes free or at reduced rates, and for other activities. They are required for use of campus library facilities.

Students must obtain these Loyola identification cards and have them on their persons at all times to present to university officials on demand. Loan of the card to anyone is prohibited. Use of another's card subjects the user, and the loaner, to a fine and/or disciplinary action. Lost or stolen cards must be replaced. They should be reported immediately to the Campus Security office. There is a \$3 charge for replacement cards. I.D. cards are to be used for the full term of enrollment at Loyola. Cards need to be validated at the beginning of each semester.

STUDENT ACTIVITIES

The activities program and the student organizations, which form an integral part of this program, constitutes one of the best opportunities for students to achieve educational relevance in leisure time activities. Through participation in campus activities students have the opportunity to integrate the experiences of the classroom with everyday experiences of living and working in a society of people of varied interests, ideas, and values. The student activities program is therefore considered an extension of the classroom and hence an important part of the total educational program of the university.

There are approximately 70 student organizations recognized and active on the Loyola campus. They are classified in the following categories: club sports, social fraternities, honorary fraternities and organizations, professional and academic societies, religious organizations, service organizations, social sororities, special interest organizations, and student communications media. A complete listing of all recognized organizations is contained in the *Student Handbook*.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association consists of elected members representing the four colleges and the School of Law. The SGA acts as the voice of the student body to the university. Through this body, students act as members on most of the university committees in an effort to insure input in areas of student concern. The SGA sponsors programs and services as well as funding student organizations of the university. Meetings of the SGA are held once a week and are open to all students and members of the university community.

CENTER FOR COMMUTER SERVICES

Loyola's Center for Commuter Services responds to the diverse needs of the off campus student population. Close communication is maintained by informing commuters of services and programs provided on campus and encouraging involvement in special educational and leisure opportunities.

The center coordinates carpooling and off campus housing information. Free literature regarding landlord/tenant responsibilities, car maintenance, consumer rights and other topics is also available.

The staff serves as an advocate for a response to diverse commuter needs. Peer advisors assist in answering questions and making referrals.

INTERNATIONAL STUDENT AFFAIRS

The Office of International Student Affairs is the center for information and assistance for all international students on campus. International students include students with F-1 or J-1 visas, students who are not citizens of the United States, students whose first language is not English, and students who do not reside within the continental United States.

All immigration matters are administered through this office. The director facilitates the adjustment of international students to university life and helps them with cultural, language, academic, and personal matters. The director maintains liaison with the university administration relative to the special needs and interests of international students. Through a wide variety of programming, interaction is initiated not only among the international students themselves, but also among the internationals and the university community at large, so that an exchange of cultural values may take place.

The director serves as advisor to the International Student Association, a social and cultural organization. In addition, a file is maintained of study abroad materials for all Loyola students interested in studying in another country.

UNIVERSITY CENTER AND LOYOLA UNION

As a primary part of the educational process, the Danna Center and the Loyola Union play an important role, acting as a foundation for the development of positive and progressive student participation.

The center serves the various campus needs of students, functioning as a unifying force where students as well as other members of the university community, may come together and interact with a sense of unity.

It is a place where students may discover and develop fellowship and common bonds of interest with other individuals and groups. Through both formal and informal activities, and through the process of working together to achieve common ends, students, faculty, and administrators may develop better communications, respect, and an appreciation for each other as individuals.

It is with these principles in mind that the Center Programming Board commonly referred to as the Loyola Union has established the following



objectives in cooperation with the Association of College Unions-International; to be a campus center where all members of the university community can meet formally and informally, to provide services and facilities to the university community, to complement the educational goals of the university, providing cultural, social and recreational programs, and to maintain the center as an open forum where all sides of issues can be aired.

RECREATION CENTER

The Recreation Center offers a comprehensive sports program, which provides students with opportunities for selfdirected recreation, competitive sports, and leisure time activities in some form of physical exercise. The program of activities is designed to provide every student, regardless of ability, the occasion to participate in the program. The university also cooperates in the sponsorship of several club sports which compete with other universities and athletic organizations.

The Loyola Recreation Center consists of four multi-purpose courts used for tennis; basketball, volleyball and other activities; four handball/racquetball courts; a gymnastic area; weight room; and locker room facilities.

PLACEMENT PROGRAM

The School of Law provides a placement program to counsel and assist law students regarding professional opportunities. Main emphasis is placed on assisting law graduates in obtaining permanent positions after graduation, but summer internship programs and senior year clerkships are included.

CAMPUS SECURITY

Campus security provides routine security services to the campus on a 24 hour a day basis, throughout the year. In addition to these services, campus security provides for the registration of vehicles, the free registration of bicycles, the free use of engravers for marking of property, and the central location for all lost and found on the campus.

COURSES

In the spring semester of 1979, all courses were renumbered to make them part of the new comprehensive computer based student record system. The old number appears at the end of each course description. The following chart details the four digit prefixes that are used for law courses and what these prefix numbers mean.

Prefix	Subject Area	Abbreviation
0601	Law General	LAW
0602	Civil Law	LCIV
0603	Common Law	LCOM

REQUIRED COURSES

Law General (Prefix 0601)

Law 700 Contracts I 3 hrs.
This course covers offer and acceptance, consideration, mistake, and parole evidence. Formerly 101.

Law 705, 710 Torts I, II 3, 2 hrs.
These courses together cover: intentional torts and privileges; negligence and theories of causation in fact and proximate cause; contributory negligence and assumption of risk; owners and occupiers of land; vicarious liability; automobile accident reparation systems; nuisance; misrepresentation; products liability (survey); damages; and immunities. Formerly 103, 104.

Law 715 Legal Bibliography 2 hrs.
This course is designed to acquaint students with the use of the various library materials available for legal research. Formerly 107.

Law 725, 730 Civil Procedure I, II 6 hrs.
This course will treat problems related to civil litigation ranging from considerations about the choice of the proper court through the pretrial, trial, and appellate stages. Specifically the material will include: personal jurisdiction, subject matter jurisdiction, choice of applicable law (exclusive of conflict problems), pleading, joinder of claims and parties, discovery, pretrial conference, adjudication without trial (judgment on the pleadings, summary judgment), functions of the judge and jury (directed verdicts, judgment notwithstanding the verdict, order for a new trial), appellate review (principle of finality, timeliness, scope of review, review of factual determination), the binding effect of judgments (res judicata, collateral estoppel, law of the case), extraordinary devices (interpleader, class actions, intervention). Both the Federal Rules and the Code of Civil Procedure Books I through V will be used as models for the presentation of the pertinent material. Formerly 125-126.

Law 735 Criminal Law 2 hrs.
This course deals with the principles underlying the administration of criminal justice as embodied in a modern code including the aims of criminal law, the theory of criminal conduct, the specific crimes and offenses. The model is the Louisiana Criminal Code. Formerly 153.

- Law 740 Administration of Criminal Justice I 3 hrs.**
The Supreme Court of the United States in the last 15 years has effected a revolution in the area of criminal litigation by excluding evidence from criminal trials as a means of enforcing those provisions of the Constitution regulating the relationship between law enforcement authorities and the people. In this course an examination is made of the constitutional limitations to law enforcement in such areas as search and seizure, electronic surveillance, custodian interrogation, etc. Formerly 154.
- Law 745 Corporations 3 hrs.**
Structure and characteristics of the modern business corporation, the advantages and disadvantages of the corporation as a form of organization; the promotion and organization of business corporations; how and through whom corporations act. Formerly 209.
- Law 750 Constitutional Law I 3 hrs.**
The materials in Constitutional Law provide a survey of problems in the interpretation and application of a written constitution in a federal state. This course presents the intergovernmental division of authority in the federal system with emphasis on the powers of Congress and the President and the residual powers of the states. Formerly 223.
- Law 755 Constitutional Law II 3 hrs.**
This course deals with the constitutional limitations upon governmental action both state and national. Emphasis is placed upon the limitations emanating from the due process, equal protection of the laws and privileges and immunities clauses in the federal constitution. The civil liberties cases are covered in this material. The due process clause is considered in its substantive and procedural aspects. Formerly 224.
- Law 760 Evidence 3 hrs.**
This course involves a discussion of the trial rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, and privileged relations, burden of proof, presumptions, and judicial notice. Formerly 253.
- Law 765 Moot Court 1 hr.**
This course is offered to students who have completed at least one year of law school. It is designed to acquaint them with basic legal skills and problem solving techniques. Attention will also be given to the basic skills needed in the preparation of a brief and the argument of a case on appeal. Formerly 255.
- Law 770 The Legal Profession 2 hrs.**
A study of the professional and ethical activities and duties of the lawyer. The course will include a study of the history and traditions of the legal profession, including the concept of self-discipline and the code of professional responsibility, and an examination of the impact of ethics and tradition on the business organization and practice of the lawyer. Formerly 318.
- Law 780 Income Taxation 3 hrs.**
An intensive study of the income tax laws including tax procedure, the concept of income, capital gains and losses, and deductions, credits and exemptions; problems concerning the person and accounting period to which income items and expenses are to be allocated. Formerly 356.
- Law 802 Agency and Partnership 2 hrs.**
This course consists of a study of the law relative to agency and the creation, operation, and dissolution of partnerships. Formerly 208.

Law Civil (Prefix 0602)

LCiv 700 Civil Law of Persons 3 hrs.

This course covers the Louisiana law of domicile, of the nature and control of marriage, separation, divorce, annulment, custody and alimony, legitimacy of children, parental authority over children, adoption proceedings, minority, tutorship, emancipation, and interdiction. Formerly 105.

LCiv 705 Civil Law Property 3 hrs.

This course covers basic civilian concepts of property: subject matter includes common, public and private things, movables and immovables, ownership, usufruct, use and habitation, predial servitudes, boundaries, new works, occupancy, possession, and acquisitive and liberative prescription. Formerly 108.

LCiv 710 Civil Law Conventional Obligations 3 hrs.

This course treats with the general provisions applicable to all contracts in Louisiana, the formation and effect of agreements, various classes of obligations and the means of their extinction. Formerly 112.

LCiv 715 Successions 3 hrs.

This course deals essentially with the distribution of intestate successions, both legal and irregular. It deals with the capacity and incapacity of heirs, acceptances, and renunciation of successions, principally from a standpoint of substantive law, collation, partition, the rights of absentees, and the payment of succession debts. (The administration of estates is covered in the course on Louisiana Code of Civil Procedure.) Formerly 203.

LCiv 720 Donations 2 hrs.

This course deals with the capacity of persons to dispose of and receive property by donation inter vivos and mortis causa, the legitime of forced heirs and the formalities of testamentary disposition of property, the marital portion, and the widow's homestead. Formerly 204.

LCiv 725 Sales and Leases 3 hrs.

This course is a continuation of the course on obligations as to the particular contracts of sale and lease in respect to movable and immovable property and the proof of obligations. It also includes exchanges. Formerly 252.

LCiv 730 Community Property 3 hrs.

This course deals with the marriage contract, community regimes and the distinction between separate and community property including the action for separation of property. Formerly 254.

LCiv 735 Louisiana Code of Civil Procedure 3 hrs.

This is a required course for the civil law curriculum. It entails a review of basic procedure to wit: Book I — Courts, Actions, and Parties; Book II — Ordinary Proceedings; Book III — Proceedings in Appellate Courts; and Book IV — Execution of Judgments. More in depth study is given to Book V — Summary and Executory Proceedings; Book VI — Probate Procedure; Book VII — Special Proceedings (e.g. Attachment, Sequestration and Injunction); Book VIII — Trial Courts of Limited Jurisdiction; and Book IX — Miscellaneous Provision and Definitions). Formerly 310.

LCiv 740 Security Rights 3 hrs.

This course includes those sections of the Civil Code dedicated to security rights, including the contracts of suretyship, pledge, mortgages on immovables, privileges, deposit, and sequestration. The Louisiana chattel mortgage statute is also covered. Formerly 314.

Law Common (Prefix 0603)

LCom 701 Contracts II 3 hrs.
This course covers unilateral contracts, special problems of consideration, third party beneficiaries, assignments, and conditions. Formerly 102.

LCom 705 Common Law Property I 3 hrs.
This course covers estates, landlord and tenant, easements, and promises respecting the use and enjoyment of land. Formerly 123.

LCom 710 Common Law Property II 3 hrs.
This course covers limitations on ownership (nuisance, right of support, etc.) fixtures, adverse possession, personal property, and conveyances of real property. Formerly 124.

LCom 715 Trusts and Estates 3 hrs.
This course considers legal aspects of wealth transmission including interstate succession, wills, trusts, and administration. Formerly 221.

LCom 720 Commercial Transactions 3 hrs.
This course investigates the laws that affect the rights and obligations of parties engaged in the sale and distribution of merchandise. The sales contract, its formation, interpretation and performance, the risk of loss, and the remedies of the parties are emphasized. The course is designed to familiarize the student with the Uniform Commercial Code. Articles 2 and 7 and receive intense scrutiny.

ELECTIVE COURSES

Law General (Prefix 0601)

Law 803 Western Legal Tradition 3 hrs.
This course treats significant aspects and institutions of the Roman law, canon law, common law and civil law. It also considers the interaction of these traditions in the context of our American legal heritage. Some emphasis is placed upon codification movements in Europe and the United States and particularly in Louisiana.

Law 804 Legal Accounting 2 hrs.
Introduction to financial statements and bookkeeping, followed by critical examination of selected problems illustrating generally accepted accounting principles. Consideration will be given to the principles governing recognition of revenue, the matching of costs against appropriate revenues (with particular stress on inventory and depreciation accounting), the cost of borrowed capital and of long-term productive assets, and proprietary transactions. Emphasis throughout will be laid on the legal contexts in which the lawyer is likely to confront accounting problems. The materials will draw heavily on current corporation reports and the publications of the American Institute of Accountants and the SEC, with supporting and contrasting illustrations from judicial decisions and administrative practice. Formerly 201.

Law 806 Corporate Finance 3 hrs.
Prerequisite: Corporations.
Economic and legal problems arising in connection with financing decisions of publicly held corporations, including valuation of the enterprise and its securities, determination of securities structure and dividend policy, and decisions on investment opportunities, whether by internal expansion or by merger or takeover. Consideration will be given to the application of federal securities regulation, as well as state law, to the corporate decisions and to the import of the legal requirements for investors. Formerly 360.

Law 808 Securities Regulation 3 hrs.

This course covers federal regulation of selling, trading, and dealing in securities in accordance with the provisions of the Securities Act of 1933 and the Securities Exchange Act of 1934; public offerings, secondary distributions, insider trading, applications of Rule 10 (b) 5, sale of corporate control, market manipulation, broker-dealer regulation; state "blue sky" laws; and attendant civil liabilities under federal and state laws. Formerly 390.

Law 810 Negotiable Instruments 3 hrs.

This course involves a discussion of the formal requisites of the negotiability of bills, notes and checks, methods of transfer, indorsements, bona fide purchase, equities and defenses, and liabilities of the parties. Formerly 301.

Law 812 Creditors' Rights and Bankruptcy 3 hrs.

A study of the problem of the debtor who does not pay his debts. This includes processes available to the creditor for collection, competition among multiple creditors for the assets of the debtor, means of affecting a distribution of the debtor's assets among his creditors, means of rehabilitating the debtor, and the debtor's right to some measure of protection. More than half the course is devoted to a study of the Bankruptcy Act since all aspects of the creditor/debtor problem are colored by the interaction of state created rights and the federal bankruptcy provisions. Formerly 331.

Law 818 Labor Law 3 hrs.

This course deals with the legal problems of concerted action by employees, including the common law obstacles to the objects of labor combinations, picketing and the boycott, the construction and administration of the National Labor Relations Act, the collective bargaining agreement, and the union-member relationship. Formerly 383.

Law 820 Employment Discrimination 2 hrs.

This course is devoted to the various kinds of discrimination in employment and the constitutional and statutory materials that pertain to such discrimination. Formerly 419.

Law 824 Products Liability 3 hrs.

This course deals with the consumer vis-a-vis the dangerous and/or defective product. It covers the role, mechanics, and effect of the federal, state, and local governments in this area. It also covers the theories of recovery and defenses to those theories as well as the continuing evolution of those theories and defenses. Formerly 213.

Law 826 Relational Interests 2 hrs.

This course involves the study of harms to man's relations with society and societal segments. Included are his family relations covering such subjects as survival and wrongful death actions, alienation of affections, etc.; community and political relations covering such subjects as defamation and privileges and immunities thereto, etc.; abuse of power and process covering such subjects as malicious prosecution, etc. Formerly 214.

Law 828 Business Torts 3 hrs.

This course is designed as a dichotomization of the more traditional torts course of relational interests. The modern commercial world is sufficiently complex and sophisticated to justify a separate course treating with the destruction of a good relationship or the creation of an undesirable relationship in the business world as contrasted to those relations affected by e.g., wrongful death, alienation of affections, and defamation. The course encompasses broadly: the privilege to compete and its limitations; trade marks and trade names; copyright; appropriation of a competitor's trade values; false and misleading advertising (consumer protection); misrepresentation of a competitor's product; and interference with contractual relations. Formerly 215.

Law 830 Consumer Law 3 hrs.

This course reviews those consumer protection statutes that provide a cause of action to consumers, including such laws as the truth-in-lending act, the fair credit reporting act, the equal credit opportunity act, the interstate land sale act, and many others. Formerly 217.

Law 834 Urban Legal Problems 3 hrs.

This course considers some of the major problems of American metropolitan areas, and the role of the law and lawyer in attempting to resolve them. An introductory section deals with background information on the contemporary American urban pattern, an introduction to concepts of city and regional planning, and the American legal basis for control of the physical environment. The course then proceeds to an analysis of legal problems in contemporary devices used to control the physical and social development of the American central city, suburb, and outer fringe. Subject matter dealt with includes the legal aspects of city and regional planning, zoning, housing codes, public housing, urban renewal, model cities, official maps, subdivision controls, and new towns. Some clinical education, consisting of field work by selected students in local agencies, may be employed. Formerly 384.

Law 836 Land Development Law 3 hrs.

This survey course analyzes some of the legal problems encountered by an attorney representing a real estate developer engaged in the development of subdivisions, shopping centers, apartment houses, and commercial and industrial projects. The course is divided into two sections: The first deals with legal problems encountered in the financing of real estate developments, and the second covers legal issues encountered in the construction phase. Among the subjects covered are conveyancing of real property, mortgages, condominiums and cooperatives, syndications, sale and lease-back, the contracts between the owner and the interim and final lenders, the contracts between the owner and architect, and the contract between the owner and the general contractor. Formerly 388.

Law 838 Mineral Law 3 hrs.

This course involves a specialized study of the nature of interests in oil, gas and other minerals, including the remedies of the owner against adjoining landowner and trespasser, the nature of the mineral contract, sale and reservation of mineral rights, prescription of mineral rights, the mineral lease, including the consideration, potestative conditions, the term abandonment or forfeiture, rent or royalties, liens affecting mineral interests, and taxation of mineral interests. Also includes a study of the conservation laws pertaining to minerals and the regulations of the Louisiana Conservation Commissioner and of the federal Power Commission; the leasing of state and federal public lands; operating and production agreements; special contractual agreements relative to mineral exploration and development; deviations from standard provisions in mineral leases and instruments creating or conveying mineral servitudes and royalties; and an introduction to some of the special tax problems of owners and producers of minerals. Principal attention is given to Louisiana cases, supplemented by the pertinent articles of the Revised Civil Code of Louisiana and the various acts of the Legislature of Louisiana affecting oil and mineral rights. The Louisiana Mineral Code is given coverage in all areas. Formerly 377.

Law 840 Appellate Court Advocacy — Honors Program 2 hrs.

This is a specialized, clinical course, organized on the simulated basis of the two great inter-university moot court competitions. The limited group of freshmen, who have distinguished themselves grade-wise in the first semester, are organized into teams of three, named after the schools competing in the southern region of these two competitions. Formerly 256.

- Law 842 The Courts in a Federal System 3 hrs.**
Prerequisites for the course are Civil Procedure I and Constitutional Law I. This course deals with some of the problems presented by the existence of federal courts along side the state court systems. Attention will focus on 1) the procedures that have been devised to reduce a regularize federal intervention in matters of state interest and 2) those remaining areas where federal review or supervision of state actions continues to exist. The course should be of particular interest to those students concerned with civil rights and criminal matters. Formerly 320.
- Law 844 Administrative Law 3 hrs.**
This course deals with the creation and functions of administrative tribunals, the procedure before such tribunals, and judicial relief from administrative action. Formerly 311.
- Law 845 Mass Communications Law 3 hrs.**
A survey of the law of mass communications, including First Amendment rights and limitations, the status of broadcasting as a regulated and licensed industry, common carrier and cable-TV problems and advertising law. New.
- Law 848 Antitrust Law 3 hrs.**
A study of the role that federal legislation (the Sherman Act, the Clayton Act, and the Federal Trade Commission Act) plays in preserving a competitive economic system. Price fixing devices, boycotts, tying restrictions, misuse of patents, and corporate mergers are analyzed in order to discern what types of conduct are condemned by the antitrust laws. The subject matter of the course serves as an example in affording the student the opportunity to observe the development of law in pursuit of policy goals and to formulate his own ideas concerning the function of law in a complex social and economic system. Formerly 389.
- Law 850 Patent and Copyright Law 3 hrs.**
This course emphasizes patent law: conditions for a valid patent, the subject matter patentable, procedures in the Patent Office, infringement actions, patent litigation, and the antitrust implications of patent problems. Also considered more briefly is the law of copyright and trademarks especially as these subjects overlap or touch upon patent law. Formerly 391.
- Law 852 Legislation 3 hrs.**
A study of the organization and operating of legislative bodies, the legislative process, the interrelationship between legislation and the common (or judge made) law, statutory drafting, and the judicial interpretation of statutes. Formerly 379.
- Law 854 Insurance 3 hrs.**
In this course consideration is given to personal and property insurance, together with the rights and powers of the insurer, the insured, the beneficiary, the assignees, and creditors. Formerly 380.
- Law 856 State and Local Government Law 3 hrs.**
A study of the legal aspects of intergovernmental relationships including the distribution of power among the federal, state, and local governments. Organization and reorganization of local governmental entities, home rule, metropolitan government, and financing of the local government are among the subjects covered. The legal issues are related to the greatest extent possible to contemporary American urban developments. Formerly 387.

- Law 858 Environmental Law 3 hrs.**
 A survey covering legal controls concerned with protection of the environment. The concept of environmental quality and the role of the lawyer in representing those concerned with or affected by programs and policies aimed at its protection will be the basic subject matter. Special emphasis will be given to federal and state administrative programs for control of air and water pollution. Basic questions of public policy — e.g., how to reconcile environmental protection with economic growth and increasing demands for sources of energy, how and by whom should such decisions be made, and how can the use of expertise and systematic analysis in decision-making be reconciled with the goals of pluralism and participation — will be examined through a series of case studies. Formerly 300.
- Law 860 Administration of Criminal Justice II 2 hrs.**
 A study of the common problems of criminal prosecution from the instigation of charges through the trial process to the handling of post conviction remedies. The Federal Rules of Criminal Procedure would be employed. The course is open to both civil and common law students. Formerly 263.
- Law 861 Trial Practice Seminar 2 hrs.**
 A study of the functions of the advocate in the preparation and trial of law suits with special emphasis upon the methods of preparation and development of facts into evidence for presentation in court; strategic use of discovery devices such as interrogatories, depositions, admissions and motions to produce; typical use of rules of procedure and substantive law in trial proceedings; tactical and ethical aspects of problems confronting the trial lawyer; practical applications of principles in trial moot court. This course is open to selected senior students who have completed the course in evidence and damages. Formerly 401.
- Law 862 Criminal Evidence Seminar 2 hrs.**
 Prerequisite: Law 760. This course concentrates on criminal evidence and its pre-trial and trial use, including bill of particulars, motion to discover, motions to suppress evidence, confessions and identifications, and Louisiana Revised Statutes, chapter 2. Students will follow an actual court case through pre-trial motions and trial. Attendance at pre-trial motions and trial will be mandatory.
- Law 863 Longshoremen's and Harborworkers' Compensation Act 2 hrs.**
 A study of the protections given to longshoremen and harborworkers under the act and its relation to other methods of employee protection. New.
- Law 864 Admiralty 3 hrs.**
 This is a course that reviews the principles of admiralty and maritime law, including statutory modifications, in the following areas: jurisdiction, the nature of in rem and in personam jurisdiction, maritime liens, the contract of affreightment and COGSA, limitation of liability, general average, the law of collision, the tug and tow relationship, and salvage. Formerly 275.
- Law 865 Juvenile Law 2 hrs.**
 Intended to be a practical course to give students experience with live problems, this seminar requires a paper relating to the observation of merits, faults, and recommendations for improvement in the juvenile justice system or parts of it. These conclusions must result from individual and group visits to court and to facilities to which the child in trouble is exposed, and from speakers and interviews, all as compared with ideals and trends learned from casebook reading, classroom discussion, and library research. Formerly 404.

- Law 866 Maritime Personal Injury 3 hrs.**
 This course undertakes an in-depth study of the law governing personal injury and wrongful death claims under the General Maritime Law, Federal Statutory Law, and State Statutory Law. Both the jurisdictional and substantive law elements are considered. Detailed treatment is afforded to the law relative to seamen (including "status seamen" under the General Maritime Law and the Jones Act) and to longshoremen and other harbor workers (under the Longshoremen's and Harbor Workers Compensation Act). The applicability of the Louisiana Direct Action Statute in the light of the federal Limitation of Liability Act is also considered. Formerly 385.
- Law 867 Business Planning 2 hrs.**
 Prerequisites for this seminar are Legal Accounting, Corporations and Taxation I. This seminar combines advanced work in corporations, corporate financing and federal taxation in the context of business planning and counseling. The seminar will be based upon a series of problems involving common business transactions, which present corporate and tax issues for analysis and resolution. The problems will cover such topics as the formation and financing of corporations, both closely held and publicly owned, stock redemption, the sale and purchase of businesses, mergers and other forms of acquisition and recapitalization, division and dissolution of corporations. Students will be expected to form groups, and written solutions to problems may be required from time to time from each group. Formerly 405.
- Law 868 Workmen's Compensation 2 hrs.**
 This course consists of a study of the Louisiana law relative to tort liability of master and servant and the Louisiana workmen's compensation law. Formerly 279.
- Law 869 First Amendment Rights 2 hrs.**
 Emphasis will be on first amendment rights of speech, press, assembly, and religions. Material will deal with topics of contemporary interest to acquaint the student with relevant social problems identified with first amendment rights. Formerly 410.
- Law 870 Federal Taxation of Wealth Transmission 3 hrs.**
 This course considers the impact of federal taxation on the transmission of wealth. Primary emphasis is placed on exploring the gift and estate tax systems; the generation-skipping transfer tax system, as well as related income tax problems are also considered. Formerly 278. Prerequisite: Income Taxation — Law 780.
- Law 871 Advanced Federal Income Taxation 2 hrs.**
 Advanced study of federal income taxation emphasizing planning considerations which affect the personal and commercial transactions of individual taxpayers. Prerequisite: Income taxation — Law 780.
- Law 872 Federal Income Tax of Corporations 2 hrs.**
 This course will be devoted to the federal income taxation of corporations and shareholders with primary emphasis on the tax aspect of incorporating, liquidating, and operating business and corporate forms. Formerly 351.
- Law 873 Taxation of Partnerships 2 hrs.**
 This course involves a study of the tax treatment of the formation, operation and termination of general and limited partnerships, and tax sheltered investments. Class discussion will focus on definition of the partnership and the possible treatment of a partnership as an association. Prerequisite: Income taxation — Law 780.

Law 874 Federal Tax Procedure 2 hrs.

Prerequisite: Tax I. This course deals with numerous aspects of federal tax procedure. Specifically, the course will cover administrative procedures before the Internal Revenue Service, an analysis of the statutory notice procedures, the entire spectrum of litigating a case before the United States Tax Court and District Court, extended periods of limitations, additions to tax and other problems that a practitioner might encounter while handling a tax case. Prerequisite: Income Taxation - Law 780. Formerly 352.

Law 875 The Supreme Court as Institution 2 hrs.

A study in depth of the Supreme Court of the United States as an institution, special attention being placed on the current constitutional debate as to the nature of the court, whether primarily judicial or political, and whether the court has been, and is pursuing its proper role in relation to the other branches of government, once this "proper" role has been ascertained. In order to determine this latter question we will study and discuss in depth a few of the more outstanding decisions of the court in light of the views of various commentators both pro and con. One of the major questions we shall address will be the distinction between a desirable result reached in a particular case and the proper role of the court as institution — judicial or political. Formerly 416.

Law 876 Conflict of Laws 3 hrs.

This course deals with the law relating to transactions with elements in more than one state. Emphasis is placed upon the problems of choice of laws to be applied in a given situation where the laws of the states involved differ. This problem is examined with respect to actions in tort, workmen's compensation, contract, family law, and decedents' estates. Consideration is given to constitutional issues, the theoretical bases for the choice of laws, and questions relating to the jurisdiction of courts and the enforcement of foreign judgments. Formerly 319.

Law 877 Current Problems in Constitutional Law 2 hrs.

This is a seminar devoted to in depth treatment of one or more topics of current controversy concerning constitutional law. The exact subjects to be considered will be chosen by the instructor. Seminar members will submit term papers in completion of course requirements. Formerly 418.

Law 878 International Law 3 hrs.

This introductory course acquaints students with the theory and practice of a distinct legal system. The sources and mode of discourse of the international legal system are studied in sufficient detail to allow the student to undertake further work in the discipline. Detailed examination will be undertaken of several substantive areas of international law. These areas will be selected from such topics as the following: jurisdiction of states, international criminal law, law of the sea, international protection of human rights, laws of war and regulation of resort to force by states. Formerly 375.

Law 879 International Commercial Law 3 hrs.

In the first phase of this course students will discuss the legal framework under which U.S. foreign commerce functions. This framework includes federal and state statutes, court and administrative decisions, treaties, foreign laws, and the rules of multinational organizations. In the second phase of the course each student will present a report advising a client in respect of his interests in this field.

Law 880 The Constitution and Foreign Affairs 3 hrs.

A study of the nature and extent of constitutional restraints on the conduct of foreign relations by the United States. Particular attention will be given to the role of the President, the Congress, the federal judiciary and the states in foreign affairs. The protection of individual rights by means of constitutional and international guarantees will also be explored. Students will present an oral report on a selected aspect of American foreign affairs. There will be a final examination. Formerly 323.

Law 881 Comparative Law 3 hrs.

This course will analyze several aspects of the contemporary world's major legal systems. Topics to be examined include sources of law, the role of the courts and the status and function of the legal profession. One or more areas of substantive or procedural law will be examined as an example of application of the law in several of these legal systems.

Law 882 Jurisprudence 3 hrs.

This course deals with the history of the natural law. It appraises such schools of jurisprudence as the analytical, historical, philosophical, sociological, and realist in the light of that law. The natural law basis of the principal juridical institutions in the Roman and Anglo-American legal systems is considered, as well as the creative role of the natural law in contemporary law-making. Formerly 313.

Law 883 Dialogues in Law and Ethics 2 hrs.

This course will attempt to sharpen the students critical awareness of the sensitive moral and ethical problems inherent in the legal enterprise. The goal is to sensitize the prospective counselor, advocate, legislator and judge to these problems while helping him develop the ability to resolve them in a fashion most respectful of the personal human values affected. The course will draw on a variety of interdisciplinary readings and will involve persons experienced in some facet of the problems discussed.

Law 884 Colloquy in International Law 2 hrs.

Students with a background in the subject will conduct an intensive study of one or more issues in international law. These issues will be identified by the instructor prior to registration. Prerequisites: Law 878 International Law and stipulated requirements. Limited enrollment.

Law 885 Sex Discrimination Law 2 hrs.

This course deals with the law in the areas of sex-based discrimination. Emphasis on discrimination in family law, constitutional law, criminal law, education and employment opportunities. Consideration will be given to the legal status of both sexes and the changing emphasis toward equalization of the status of the sexes. Formerly 417.

Law 886 Advanced Corporate Tax Seminar 2 hrs.

This course emphasizes advanced work in federal taxation of corporations. Examination will be made of a series of problems involving common business transactions and presenting corporate and tax issues for analysis and resolution. Limited to 20 students. Prerequisite: Income Taxation - Law 780 and Federal income Taxation of Corporations - Law 872.

Law 887 Federal Taxation Seminar 2 hrs.

A consideration of selected problems in taxation under the Internal Revenue Code. Limited to 20 students. Prerequisite: Income Taxation - Law 780.

- Law 891* Law Review Honors Tutorial 2 hrs.**
This tutorial is open to candidates for Law Review who have successfully completed the junior law review requirements as determined by the Student Editorial Board and 1) completes service on the Executive Board, or 2) completes a publishable comment under the tutorship of a member of the faculty. Formerly 411.
- Law 892* (Seminar) — Law Review 1 hr.**
Should the candidate for Law Review Honors Tutorial develop the publishable comment as a part of a regular seminar the seminar course description on the record of the student will have the addition of " — Law Review" to the seminar description and an added hour of credit assigned to the seminar. Formerly 412.
- Law 897 Clinical Seminar 6 or 9 hrs.**
During the first semester, after a period of orientation, students will be assigned cases, civil or criminal, and will be expected to prepare these cases for trial. Such preparation will include investigation, interrogation, discovery, pleading, research, and writing of memoranda. Students will also be expected to observe the trial of cases which they have prepared. Thereafter, students will actually participate in the trial process. A minimum of 10 hours per week in this field work will be required as well as attendance at a two hour bi-weekly seminar meeting. Formerly 406, 407, 408.
- Law 898* Legal Research 1 or 2 hrs.**
Permission of the dean is required to register for the course. This course is designed to develop skill in legal research, analysis, and writing. This course is open to selected upperclassmen. Satisfactory completion of at least one research and writing project under the direction of a member of the faculty is required. Formerly 276-277.
- Law 899 Independent Study 1 or 2 hrs.**
- Law Civil (Prefix 0602)**
- LCiv 800 Louisiana Trusts 2 hrs.**
This course is designed to acquaint students with the basic principles of trust law, as adopted by statute in Louisiana. Topics covered include the nature, creation, and elements of a trust, as well as its administration, termination, and modification. Particular emphasis will be focused on areas peculiar to Louisiana, such as the existence of trusts within a civilian system and placing the legitime in trust. Formerly 216.
- LCiv 805 Administration of Criminal Justice III 3 hrs.**
In this course a detailed study is made of the actual process of criminal prosecution from the bringing of charges to final conviction, appeal and post-conviction remedies. The Louisiana Codes of Criminal Law and Criminal Procedure are studied as models of modern systems of criminal law and procedure. Formerly 264.
- LCiv 810 Title Examination 1 hr.**
This course covers the substantive law, procedures, and technique of the legal examination of titles to Louisiana immovable property. Practical problems will be presented in the description of property, the derivation of titles, and the drafting of documents conveying or encumbering immovable property. Formerly 317.

*Under no circumstances can a student elect any combination of course numbers Law 891, 892, or 898 that would result in more than five hours.



LCiv 815 Civil Code: Problems and Doctrine 3 hrs.
An exploration of the Civil Code as a whole with a study of developed doctrine and its use in problem solving. Limited to seniors. New.

LCiv 861 Louisiana Probate Seminar 2 hrs.
Knowledge of the substantive law of inheritance is a prerequisite. This seminar features the handling of decedents' estates pursuant to the Louisiana Code of Civil Procedure of 1960 and related legal precepts. Accentuated are the prompt settlement of creditors' claims and legacies at the lowest costs. Included are the administration of minors' estates and estates of interdicted persons. Formerly 403.

LCiv 862 Louisiana Probate 3 hrs.
This course will cover substantially the same range of material as LCiv 861 but in a course format.

Law Common (Prefix 0603)

LCom 800 Family Law 3 hrs.
A survey of the law regulating marriage and other interpersonal relationships. Topics to be considered include marriage, alternate forms of social organization, rights concerning procreation, divorce, child custody, financial aspects of family dissolution, the legal regulation of the parent-child relationship, children's rights, and the state's role in protecting children from neglect and abuse, and adoption.

LCom 805 Future Interests 2 hrs.
Remainders, executory interests, gifts to classes, powers of appointment, and the rule against perpetuities. Formerly 222.

ADMINISTRATORS

BOARD OF TRUSTEES

Francis C. Doyle, *Chairman*

Rev. A. Ransom Marlow, S.J., *Vice Chairman*

Rev. Thomas H. Clancy, S.J., *Secretary/Treasurer*

Rev. Michael Alchediak, S.J.

Carl F. Bailey

Miss Gertrude M. Beauford

John F. Bricker

Rev. J. Patout Burns, S.J.

Rev. James C. Carter, S.J.

Dr. Elmo J. Cerise

Rev. David M. Clarke, S.J.

Hon. Robert F. Collins

Celestine Shannon Cook

Harold S. Dey

Rev. Vincent J. Duminuco, S.J.

Rev. Gerald M. Fagin, S.J.

Rev. Daniel L. Flaherty, S.J.

Charles C. Gremillion

Roy F. Guste

Rev. John F. Keller, S.J.

Bro. James M. Kenny, S.J.

John P. Laborde

Rev. Clyde H. LeBlanc, S.J.

Rev. Roland J. Lesseps, S.J.

Rev. William McInnes, S.J.

Mrs. Martin O. Miller

G. Frank Purvis, Jr.

Rev. Hilton L. Rivet, S.J.

Rev. Stephen C. Rowntree, S.J.

James E. Smith

Moise S. Steeg, Jr.

Rev. Victor R. Yanitelli, S.J.

Honorary

Margaret E. Lauer

UNIVERSITY ADMINISTRATION

President Rev. James C. Carter, S.J., Ph.D.

Executive Assistant to the President Norman Roussell, Ed.D.

Planning, Management

and Evaluation John F. Sears, M.B.A., *Director*

ACADEMIC AFFAIRS

Vice President for Academic Affairs..... Robert A. Preston, Ph.D.

Assistant to the Vice President Willie M. Zanders, J.D.

College of Arts and Sciences..... Maria J. Falco, Ph.D., *Dean*

Assistant Dean Claire L. Paolini, Ph.D.

Assistant Dean for the Common Curriculum..... Rev. Leo Nicoll, S.J.

Acting Assistant Dean

College of Business Administration Joseph M. Bonin, Ph.D., *Dean*

Associate Dean John E. Cave, Ph.D.

City College..... Fredrick J. Dobney, Ph.D., *Dean*

Assistant Dean Richard A. Lucore, M.Ed.

Catechetical and Pastoral
 Institute Kathleen O'Gorman, M.R.E., *Acting Director*
 College of Music..... David Swanzy, Ph.D., *Dean*
 Associate Dean Patrick McCarty, Ph.D.
 School of Law John J. McAulay, LL.M., *Dean*
 Associate Dean William L. Crowe, Sr., J.D.
 Campus Ministry Rev. Thomas Madden, S.J., Ph.D., *Dean*
 Graduate Studies and
 Research..... John F. Christman, Ph.D., *Director*
 Admissions..... Rebecca Brechtel, Ed.D., *Director*
 University Registrar Bobs M. Tusa, Ph.D.
 Institute of
 Human Relations Rev. George F. Lundy, S.J., M. Div., *Director*
 University Librarian..... Mary Lee Sweat, M.L.S.
 Upward Bound..... Mattie M. Stone, M.Ed., *Director*

STUDENT AFFAIRS

Vice President for Student Affairs Vincent P. Knipfing, M.A.
 Assistant Vice President..... Joseph K. Kavanaugh, M.A.
 Counseling and Career
 Development..... Marjorie Mc. Dachowski, Ph.D., *Director*
 Scholarships and Financial Aid E. P. Seybold, Jr., J.D., *Director*
 Residential Life..... Robert J. Turek, M.A., *Director*
 International Student Affairs Barbara D'Amico, B.S., *Director*
 Recreation Center Craig T. Bogar, M.A., *Acting Director*
 Security Thomas E. Blalock, B.A., *Director*
 Student Health Service Jack Ruli, M.D., *Director*
 University Center and
 Student Activities..... Manuel R. Cunard, M.A., *Director*
 Commuter Services Deborah Reid Bryant, M.A., *Director*

BUSINESS AND FINANCE

Vice President for Business and Finance..... John L. Eckholdt, M.B.A.
 Finance and Personnel Jay Calamia, B.S., *Director*
 Computer Center Kenneth L. Beasley, E.E.B.S., *Director*
 University Services..... J. D. McCulla, B.S., *Manager*

INSTITUTIONAL ADVANCEMENT

Vice President for Institutional Advancement Charles E. Young, B.S.
 Alumni Affairs Beverly P. Murphy, J.D., *Director*
 Capital Campaign..... David Catherman, *Director*
 Institutional Grants and Proposals..... John T. Cain, M.S., *Director*
 Planned Gifts Clarence Guillory, B.S., *Director*
 Research Services , *Director*
 Resources Chuck Smither, B.S., *Director*
 University Relations..... Joan G. Tolhurst, B.S., *Director*

WWL-AM-FM-TV BROADCASTING

Vice President for Communications.... Rev. Thomas H. Clancy, S.J., Ph.D.
 Vice President and General Manager of WWLJ. Michael Early, J.D.

LAW ADMINISTRATION

Dean..... John J. McAulay, A.B., J.D., LL.M.
Associate Dean William L. Crowe, Sr., J.D.
Admissions..... Katherine M. Schwab, B.S., LL.B., *Assistant Dean*
Library Win-Shin Chiang, LL.B., M.C.J., M.L.S., *Librarian*
Placement, Alumni Relations and
Continuing Legal Education Pamela L. Jackson, B.A., M.A., J.D.,

LAW SCHOOL VISITING COMMITTEE

HON. WILLIAM V. REDMANN, *Chairman*, Judge, Louisiana Court of Appeals, Fourth Circuit.
HON. JOAN B. ARMSTRONG, Judge, Juvenile Court
JOSEPH A. BLASI, JR., Attorney-at-Law
JOEL L. BORELLO, Adams & Reese
DANIEL E. BROUSSARD, JR., Attorney-at-Law
PETER J. BUTLER, Attorney-at-Law
THOMAS A. CASEY, Attorney-at-Law
PHILIP R. COLLINS, Attorney-at-Law
JAMES A. COMISKEY, President, Bank of Louisiana
JOHN J. CUMMINGS, III, Attorney-at-Law
DONALD W. DOYLE, Smith, Doyle & Watters
LOUIS J. DUTREY, Clay, Coleman, Dutrey & Thompson
STEPHEN I. DWYER, Gordon, Arata, McCollum and Stuart
FREDERICK J. GISEVIUS, JR., Attorney at Law
CHARLES C. GREMILLION, Liskow & Lewis
ARTHUR M. HAYES, SR., Attorney-at-Law
LAWRENCE F. HENNEBERGER, Arent, Kintner, Plotkin and Kahn
JOHN S. KELLER, Director, Liberty Bank
HON. T. HARTLEY KINGSMILL, Judge, United States Bankruptcy Court
JOHN J. McCANN, Attorney-at-Law, McCann, McCann & Mirabile
AUGUSTO P. MICELI, Jones, Walker, Waechter, Poitevent, Carriere & Denegre
WARREN E. MOULEDOUX, Attorney-at-Law
HENRY J. READ, Montgomery, Barnette, Brown & Read
JEROME J. RESO, JR., Baldwin & Haspel
LEON SARPY, Chaffe, McCall, Phillips, Burke, Toler & Sarpy
FRED H. SIEVERT, JR., Stockwell, Sievert, Vicellio, Clements & Shaddock
MICHAEL X. ST. MARTIN, Member, St. Martin & St. Martin
EVANGELINE M. VAVRICK, Attorney-at-Law
T. KENNETH WATKINS, Watkins, Walker & Prejunt
HON. VERONICA D. WICKER, Judge, U.S. District Court
Loyola University

FACULTY

- GEORGE L. BILBE, B.A., J.D., Louisiana State University; *Professor of Law*
- JOSEPH V. BOLOGNA, A.B., J.D., Loyola University, New Orleans; *Lecturer on Title Examination*
- WIN-SHIN CHIANG, LL.B., National Taiwan University; M.C.J., M.L.S., University of Texas; *Librarian and Professor of Law*
- WILLIAM L. CROWE, SR., B.A., J.D., Louisiana State University; *Associate Dean and Professor of Law*
- ADRIAN G. DUPLANTIER, LL.B., Loyola University, New Orleans; *Lecturer on Louisiana Procedure*
- J. DAVID FINE, B.S.F.S., Georgetown University; LL.B., B.C.L., McGill University; LL.M., Columbia University; *Associate Professor of Law*
- WILLIAM C. GAMBEL, LL.B., Loyola University, New Orleans; LL.M. in Taxation, Boston University; *Lecturer on Taxation*
- MARCEL GARSAUD, JR., B.B.A., LL.B., Loyola University, New Orleans; LL.M., Yale University; *Lecturer on Agency and Partnership*
- FREDERICK J. GISEVIUS, JR., J.D., Loyola University, New Orleans; *Lecturer on Trial Practice*
- RICHARD A. GOINS, B.A., Yale University; J.D., Stanford University; *Assistant Professor of Law*
- PAUL HURLEY, B.S., University of Notre Dame; J.D., Loyola University, New Orleans; LL.M. in Taxation, Georgetown University; *Lecturer on Taxation*
- JAMES M. KLEBBA, B.A., St. John's University (Minn.); J.D., Harvard University; *Professor of Law*
- HAROLD I. KORETZKY, B.S., Louisiana State University, New Orleans; J.D. Loyola University, *Lecturer on Labor Law*
- LAMBERT M. LAPEROUSE, B.S., Louisiana State University; J.D., Loyola University, New Orleans; *Lecturer on Mineral Law*
- JOSEPH H. LAWSON, B.A., Southwestern University, Memphis; J.D., Tulane University; *Professor of Law*
- RICHARD K. LEEFE, B.S., Louisiana State University, J.D. Loyola University, *Lecturer on Negotiable Instruments*
- *CYNTHIA LEPOW, B.A., Hunter College; J.D., Fordham University; LL.M. in Taxation, New York University; *Assistant Professor of Law*
- KATHRYN VENTURATOS LORIO, B.A., Tulane University; J.D., Loyola University, New Orleans; *Associate Professor of Law*

*Leave Academic Year 1982-83

- JOHN J. MCAULAY, A.B., J.D., LL.D. Loyola University, New Orleans; LL.M., Harvard University; *Dean and Professor of Law*
- LAWRENCE W. MOORE, S.J., A.B., M.A. St. Louis University, M. Div. Jesuit School of Theology, Berkeley, J.D. University of Missouri at Kansas City, LL.M. New York University, *Assistant Professor of Law*
- WARREN E. MOULEDOUX, A.B., J.D. Loyola University, New Orleans; *Lecturer on Professional Responsibility*
- JOHN P. NELSON, B.S., J.D., Loyola University, New Orleans; *Associate Professor and Director of Law Clinic*
- WILLIAM NEILSON, B.A., University of Pittsburgh; J.D., Loyola University, New Orleans; LL.M. in Taxation, New York University; *Assistant Professor of Law*
- DAVID R. NORMANN, B.A., J.D., Tulane University; *Assistant Professor of Law*
- ALVIN V. OSER, B.A., LL.B., Tulane University; *Lecturer on Administration of Criminal Justice*
- DIANE B. PIERCE-GONZALEZ, B.A., Hampshire College; M.A., University of Hawaii; J.D., Harvard Law School; *Assistant Professor of Law*
- RAPHAEL RABALAIS, JR., A.B., Princeton University; J.D. Harvard University; M.A., University of Michigan; *Professor of Law*
- *GERARD A. RAULT, JR., J.D., Louisiana State University; *Professor of Law*
- WILLIAM V. REDMANN, B.S., Loyola University, New Orleans; M.A., University of Notre Dame; LL.B., Loyola University, New Orleans; *Lecturer on Security Rights.*
- GAYLE A. REYNOLDS, B.S., University of Georgia; J.D., Loyola University, New Orleans; *Lecturer on Louisiana Procedure*
- JANET MARY RILEY, A.B., J.D., Loyola University, New Orleans; B.S. in L.S., Louisiana State University; LL.M., University of Virginia; *Professor of Law*
- DENNIS L. ROUSSEAU, A.B., J.D., Loyola University, New Orleans; LL.M., B.B.A., Harvard University; *Professor of Law*
- STEPHEN C. ROWNTREE, S.J., B.A. Spring Hill College, M.A. and Ph.D. Fordham University, M.Div. Weston School of Theology, *Lecturer on Jurisprudence*
- THOMAS P. RUANE, B.S., Scranton University; J.D., Duquesne University; LL.M. in Taxation, Georgetown University; *Associate Professor of Law.*
- LEON SARPY, A.B., LL.B., Loyola University, New Orleans; LL.M., Georgetown University; LL.D., Loyola University; *Lecturer on Louisiana Probate*
- THOMAS H. SPONSLER, B.A., J.D., Toledo University; LL.M., Yale University; *Professor of Law*

*On Sabbatical Fall 1982

- FREDERICK W. SWAIM, JR., A.B., J.D., Tulane University; LL.M., University of California at Berkley; *Professor of Law*
- BASILE J. UDDO, B.B.A., Loyola University, New Orleans; J.D., Tulane University; LL.M., Harvard University; *Professor of Law*
- BERNARD KEITH VETTER, B.A., LL.B., Louisiana State University; LL.M., George Washington University; *Professor of Law*
- MICHAEL VITIELLO, B.A., Swarthmore College; J.D., University of Pennsylvania; *Associate Professor of Law*
- LOUIS WESTERFIELD, B.A., Southern University, Baton Rouge; J.D., Loyola University, New Orleans; LL.M., Columbia University; *Professor of Law*
- L.F. WINGERTER, A.B., J.D., Loyola University, New Orleans; *Lecturer on Louisiana Procedure*

FEDERAL EXTERN PROGRAM

- | | |
|----------------------------|----------------------------|
| Hon. George Arceneaux, Jr. | Hon. Charles Schwartz, Jr. |
| Hon. Peter H. Beer | Hon. Morey L. Sear |
| Hon. Edward J. Boyle, Sr. | Hon. Veronica D. Wicker |
| Hon. Fred J. Cassibry | Magistrates: |
| Hon. Robert F. Collins | Hon. Kenneth C. Hughes |
| Hon. Fredrick J. R. Heebe | Hon. Marcel Livaudais, Jr. |
| Hon. Lansing L. Mitchell | |

LAW LIBRARY

- MARGARET D. BENETZ, B.A., M.S. in L.S., Florida State University; *Circulation Librarian and Assistant Professor*
- WIN-SHIN CHIANG, LL.B., National Taiwan University, M.C.J., M.L.S., University of Texas at Austin; *Law Librarian and Professor of Law*
- J. WESLEY COCHRAN, B.A., Austin College, J.D., University of Houston, M.L.L., University of Washington; *Head of Public Services and Assistant Professor*
- CHARLES S. FINGER, B.A., State University of New York at Geneseo, J.D., M.L.S., State University of New York at Buffalo; *Reference Librarian and Assistant Professor*
- MARGUERITE A. REY, B.A., Xavier University, M.S. in L.S., Catholic University of America; *Head of Technical Services and Associate Professor*

TEACHING ASSISTANT

- HELEN Y. HERMAN, B.A., Newcomb College, M.A., M.Ed., Tulane University, J.D., Loyola University; *Assistant in Research and Writing*



LAW GRADUATES

1982

- Robert J. Aalberts*
 Matthew S. Abramowitz
 Ramon J. Alvarez, II*
 Joyce R. Arias
 James B. Ausenbaugh
 Jennifer J. Ausenbaugh
 Margaret S. Badger+
 Anne C. Baker
 Randal L. Barnett +
 William Barnett, II
 Jose M. Berenguer Perea
 David W. Birdsong
 Gary W. Bizal
 Mary Jane Brandon
 Earl A. Bridges, Jr.
 Theodore W. Brin
 Stephen J. Broussard
 Jane C. Burger
 David E. Burja
 Thomas J. Byrne, Jr.
 Thomas E. Campbell
 Patricia Carey
 Patrick M. Challenger
 Ernest F. Charbonnet
 Becky R. Cieutat
 John H. Clegg
 Geoffrey P. Clement
 Edward J. Cloos, III
 Cheri A. Cotogno
 Tonia M. Dandry
 Mary A. Darr
 Donna E. Dauterive
 Cynthia H. Davidson*
 Scott E. Delacroix*
 Walter D. Deliman
 Cheryl A. Denney
 Dona J. Dew
 Edward P. Dewey
 Christopher J. Dicharry
 Michael J. Domingue
 Milton L. Donnell, Jr.*
 Albert I. Donovan, Jr.*
 James L. Donovan, Jr.
 Edward F. Downing, III
 Gregory S. Duhy
 Gregory A. Dupuy
 Nancy K. Durant
 Mavis S. Early*
 Marie K. Erickson
 Keary L. Everitt
 Carla A. Failla
 Dean T. Falgoust
 David B. Farber
 Edmond H. Fitzmaurice, III
 Sheila N. Flick
 Michael S. Florio
 Stephen L. Francis
 (Juris Doctor/Master of Business Administration)
 Mary L. Friedman
 Margaret R. Gannon*
 Thomas F. Gardner
 William B. Gaudet
 Charles E. Geary
 Joanne M. Giesser
 Jay A. Ginsberg
 David P. Gontar
 Russell W. Goodman
 Michael L. Gravois
 David P. Guerrero Armstrong
 Gerald O. Gussoni, Jr.
 Mary Ann Hand
 Gwendolyn M. Hanhart
 James R. Hashek
 Lewis E. Henderson
 Christine G. Hightower
 John M. Holahan, Jr.
 David N. Hollings
 Elizabeth Howard
 Kathleen A. Hughes
 Gary D. Irby
 Richard M. Ireland, Jr.
 Syed N. Izfar
 William E. Jansen
 Susan E. Johnson
 Theodore J. Johnson
 John F. Keller, S.J.
 Eileen M. Kenny
 Roma A. Kent
 Gerard L. Keogh
 Paul H. Kidd, Jr.
 Marcia A. King
 Peter S. Koepfel
 Donald A. Krain
 Nicholas L. Krochta
 Jerome A. Kunkel
 Catherine A. Lampard
 Ronald E. Lampard
 Steven J. Lanza
 Denise G. Larson
 Michael J. Laughlin
 David W. Leefe
 Joel A. Levy
 Anthony V. Ligi, Jr.
 Anthony J. Livaccari, Jr.*
 Spencer Livingston
 Michael G. Lockwood
 Patricia M. Logan
 Betty B. Lovejoy-Russell
 Kathelynn Mackiewicz
 Charlene F. Marant
 Diane O. Matthews
 Adrian N. McGrath
 Michael E. McMahon

Julia P. Mehurin
 Thomas G. Milazzo
 Gina S. Miller +
 Roger O. Mills
 Debra S. Minton
 Scott T. Minvielle*
 Elizabeth Moehe
 Donna R. Moliere
 Marie Rosalie Moyse
 John P. Napolitano, Jr.
 Michael J. Navitsky
 Anne LaCour Neeb
 Steven E. Nelson
 Marilyn C. Noble
 Michael M. Noonan
 Patricia A. Nussbaum
 John C. Obrien
 Romaine F. O'Brien
 Ray C. Olivier
 Donald J. Palmisano*
 Leonard C. Palmisano
 Sophia G. Pappas
 Mary A. Parmis
 Michael Pascucci
 Edward L. Pedrero
 Charles R. Penot, Jr.
 Patricia C. Penton
 Jeffrey Perigoni
 Cynthia M. Perrone
 Glen M. Pilie
 Lewis H. Pitman, Jr.
 Michael L. Poe
 Andrea M. Price
 Richard R. Rainey, S.J.
 Salvador J. Randazzo
 Robert L. Raymond*
 Bettie G. Redler
 Gael E. Reese*
 Patricia E. Regan*
 Stanley Renneker
 Michael J. Rice, III
 Steven T. Richard
 Richard P. Richter

Mary Anna Robinson
 Roland C. Robinson
 Collins C. Rossi
 Allyn P. Roussel, Jr.
 Deborah A. Sabalot
 Wilma H. Salmon
 Kenneth F. Sarama
 James G. Sax
 Richard E. Schellhammer
 Constance A. Schriver
 Deborah I. Schroeder
 Timothy F. Sheridan
 Nancy S. Silbert
 Cameron B. Simmons
 Dwan Celeste Singleton
 Jerald L. Sluder, Jr.
 Juanita B. Smith
 Judy S. Soignier
 Valentin M. Solino
 Perry F. St. Raymond
 Raymond S. Steib, Jr.
 W. Noland Thomas*
 Ann T. Thompson
 Michael Louis Thorne +
 Kimon P. Timon
 Robert S. Toale
 Patricia A. Traina*
 Randell E. Treadaway
 Stephanie S. Tufaro
 Michael J. Vondenstein
 Wayne S. Wallace
 William C. Wallace
 William S. Watkins
 Sherry Watters
 Joseph R. Welch
 Karen D. Whitt
 Cynthia L. Woessner
 Katherine A. Yates
 John F. Young, Jr.
 Joan Z. Zaslow
 Joan E. Zawikowski
 Beverly J. Zervigon

+August 31, 1981 Graduates

*January 15, 1982 Graduates

INDEX

A

Academic regulations.....	16-23
Academic standards	20
Add/Drop period.....	18
Administrators	55-57
Admission.....	13-15
Admission deadlines	13
Admission requirements.....	13-14
Application procedures	14
Attendance	18
Awards.....	28-30

B

Billing policy	33
Board	32-33

C

Calendar	66-68
Campus Life.....	37-41
Campus Security	41
Classification	18
Counseling	
Academic	37
Personal.....	37
Courses	42-54
Course load	16
Curriculum	
Full-Time	7-8
Part-Time	8-9

D

Danna Center.....	40-41
Degree requirements.....	20
Drop/Add period.....	18

E

Edward Rightor Lecture	25
Electives	11
Examinations	18-19
Exclusions	21
Extern Program	26

F

Faculty.....	58
Federal Extern Program	26
Fees.....	31-33
Financial Aid.....	34-36

G

Grade Reports.....	20
Grades.....	18-19
Grade point average.....	20-21

Graduates	62-63
-----------------	-------

H

Health insurance.....	38-39
Health service	38
Honor Code.....	16
Housing	37-38

I

Identification cards.....	39
Intramural sports	41

J

JD/MBA Degree.....	9-10
--------------------	------

L

Late registration	17
Law School Visiting Committee	57
Law Clinic	26
Law Review	25
Leave of absence	21
Library	25
Loans.....	34-36

M

Moot Court.....	26-27
Meal plans	32-33
Monthly payment.....	33

P

Payment policy	33
Physical facilities	27
Placement.....	41
Prizes.....	28-30
Pre-registration.....	17
Probation, scholastic	21

R

Readmission	15
Recreation Center.....	41
Refund policy	34
Registration	17
Registration, late.....	17
Residence halls	37-38

S

Scholarships	34-36
Spiritual life	37
Student Government	
Association	39
Student Health Service	38
Student life	37-41

Student organizations	27-28
Student Union	40-41
Summer school	23

T

Tuition	31-32
Transcripts	21-22
Transfer applicants	14

U

University Center	40-41
-------------------------	-------

W

Withdrawal from course	18
Withdrawal from university	21

Loyola University has fully supported and fostered in its educational programs, admissions, employment practices, and in the activities it operates a policy of non-discrimination on the basis of race, color, creed, national origin, sex or handicap. This policy is in compliance with all applicable federal regulations and guidelines. Inquiries concerning this policy or violations thereof should be referred to Basile J. Uddo, University Civil Rights Ombudsman, School of Law, Loyola University, 6363 St. Charles Avenue, New Orleans, Louisiana 70118, (504) 865-2274.

ACADEMIC CALENDAR

for School of Law

FALL SEMESTER 1982

August

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August

- 20 Friday....Registration for Law School Freshmen
- 23 Monday.....Drop/Add for Enrolled Students Who Attended Early or Continued Early Registration, Registration for Law School Upperclassmen, Freshmen Law Classes Begin
- 24 Tuesday.....Upperclassmen Law classes begin
- 25 Wednesday.....No Registration Nor Drop/Add Activity
- 26 Thursday.....Late Registration and Drop/Add for a Fee Begin
- 27 Friday.....Last Day to be Admitted and Registered Last Day for Students Who Attended Early or Continued Early Registration to Confirm their Registration by Picking up their Program Notice.
- 27-31 Friday-Tuesday.....Drop/Add for a Fee Continues

September

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September

- 1 Wednesday.....Last Day to Drop/Add. Last Day to Change to Full-Time Status, or Change to Audit. Last Day for 100% refund
- 2 Thursday.....Mass of the Holy Spirit
- 6 Monday.....Labor Day Holiday
- 15 Wednesday.....Last Day for 75% refund
- 29 Wednesday.....Last Day for 50% refund

October

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October

- 13 Wednesday.....Last Day for 25% refund
- 15 Friday.....Last Day to Apply for Graduation in May and August 1983 for Those Students Who Plan to Participate in May 1983 Commencement

November

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

27 Wednesday Last Day to Receive an
Administrative Withdrawal

November

1 Monday All Saints Day Holiday
8-12 Monday-Friday... Spring 1983 Early Registration
24 Wednesday After Last Class,
Thanksgiving Holidays Begin for Law Students
29 Monday Classes Resume
Early Registration Program Notices are Available
Nov. 30-Dec. 8. Tuesday-Wednesday
Spring 1983 Continued Early Registration
and Drop/Add at No Charge

December

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December

3 Friday Last Law School Classes
6-18 Monday-Saturday Law School Examinations
20 Monday Continued Early
Registration Program Notices Are Available

SPRING SEMESTER 1983**January**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January

10 Monday Law Classes Begin Prior
to Registration
13 Thursday Drop/Add for Enrolled Students
Who Attended Early or Continued
Early Registration for Law Students
18 Tuesday Late Registration and
Drop/Add for a Fee Begin
19 Wednesday Last Day to Be Admitted
and Registered
Last Day for Students Who
Attended Early or Continued Early
Registration to Confirm Their Registration
by Picking Up their Program Notice
21 Friday Last Day to Drop/Add

February

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

February

14-16 Monday-Wednesday Mardi Gras Holidays

March

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March

30 Wednesday After Last Class,
Easter Holidays Begin for Law Students
Last Day to Receive
an Administrative Withdrawal

April

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June

S	M	T	W	T	F	S
				1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September

S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April

- 5 Tuesday.....Classes Resume
 11-15 Monday-Friday.. Summer/Fall Early Registration
 22 Friday..... Last Law School Classes
 25- May 7 Monday-Saturday.....Law School Examinations

May

- 3-4 Tuesday-Wednesday.....Continued Early Registration and Drop/Add at No Charge
 Summer/Fall Program Notices Available
 13 Friday.....Law School Baccalaureate Mass
 14 Saturday.....Law School Commencement

FALL SEMESTER 1983

August

- 19 Friday....Registration for Law School Freshman
 22 Monday.....Drop/Add for Enrolled Students
 Who Attended Early or Continued Early Registration
 Registration for Law School Upperclassmen
 Freshmen Law Classes Begin
 23 Tuesday.....Upperclassmen Law Classes Begin
 25 Thursday.....Late Registration and Drop/Add for a Fee Begin
 26 Friday.....Last Day to be Admitted and Registered.
 Last Day for Students
 Who Attended Early or Continued Early Registration to Confirm their Registration by Picking up their Program Notice.
 31 Wednesday.....Last Day to Drop/Add
 Last Day to Change to Full-Time Status,
 Change to Audit

September

- 1 Thursday.....Mass of the Holy Spirit
 5 Monday.....Labor Day Holiday

October

- 14 Friday.....Last Day to Apply for Graduation in May and August 1984
 26 Wednesday.....Last Day to Receive an Administrative Withdrawal

November

- 1 Tuesday.....All Saints Day Holiday

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- ## December

- SCHOOL OF LAW 69

LOYOLA
NEW ORLEANS
SCHOOL OF LAW

Loyola University
6363 St. Charles Avenue
New Orleans, Louisiana 70118